

# Year R Curriculum Newsletter

## Our Wonderful World



### Physical Development

This half term the children will develop their ball skills through the topic of 'minibeast'. They will develop fundamental ball skills such as rolling and receiving a ball, throwing to a target, bouncing and catching, dribbling with feet and kicking a ball. Children will be able to develop their fine and gross motor skills through a range of game play using a variety of equipment. Children will be given opportunities to work independently and with a partner.

In **reading** children will be reading increasingly longer words, including words ending in suffixes, -ing -ed -est (running, jumped, longest) and will be practising reading simple sentences fluently, without the need to verbally decode words. In **writing** children will be applying everything they have learnt this year to write simple sentences that can be read by others, by applying their phonics. They will be beginning to be aware of capital letters and full stops and thinking about spotting mistakes and making improvements to their work.

### Maths

This half term our children will be consolidating all of their maths learning from over the year. They will be automatically recalling number bonds to 5, how to make numbers to 10, comparing numbers, number patterns and counting.

This half term we will be reading these books to help us with our learning:

- Tiddler
- Sam Plants a Sunflower
  - Snail Mail
- What the Ladybird Heard
  - The Friendship Bench

### Understanding the World

As the weather hopefully improves, the children will continue with their observations of seasonal changes, being encouraged to ask questions and make suggestions as to why things are happening. We will also be spending a lot of time thinking about moving up to Year 1 and what it will be like. Children will understand that there may be different views of familiar events e.g. How you felt on the first day of school, compared to moving up and that everyone feels differently. Children will have opportunities to meet their new teacher and classroom and talk about what they are looking forward to as well as any worries or concerns they may have. In **RE** children will be learning about the concept of Change within the theme of People Jesus Met. Children will think about things that have changed for them or things they would like to change and then go on to think about how Jesus changed people.

### Communication and Language

Through our around the world theme, the children will continue to explore non fiction texts, talk about what they have found out, ask questions and learn new vocabulary. The children will be learning to apply this new vocabulary to both their adult and child-led learning and continue to build their confidence in asking questions to clarify meaning and understanding. The children will continue to listen to a range of stories, making predictions about what may happen and answering questions about the story.

### Expressive Arts and Design

This half term the children will be continuing to develop their sewing skills, learning to independently sew a running stitch. They will also be exploring using clay to make hanging decorations and pinch pots. The children will complete their final self portrait and will continue to explore colour mixing, learning to make different shade variations by adding white/black.

### Safeguarding

With summer approaching we will be thinking about staying safe in the sunshine and adults we can trust to help us, such as police officers or life guards at the beach.

### Personal, Social and Emotional Development

As the children have now had a lot of practise developing their social skills with all the new friends they have made, they are more able to moderate their own feelings socially and emotionally. When they have a problem in their friendship group they are now more confident to resolve the problems themselves fairly. Sometimes when they choose to do something and it is tricky it can be frustrating, so they will practise showing resilience and perseverance in the face of challenge. Children will also be practising following instructions when engaged in an activity.

