

# Year R Curriculum Newsletter

## Come Outside

**Longdown  
Activity Farm  
Trip**  
Wednesday 29<sup>th</sup>  
April



### Physical Development

In our weekly PE session, we will be focusing on games skills. Children will develop their understanding of playing games through the topic of 'transport'. Children will practise and further develop fundamental movement skills through games. They will also learn how to score and play by the rules, how to work with a partner and begin to understand what a team is, as well as learning how to behave when winning and losing. We will also be practising skills ready for our sports day and children will continue to develop their fine motor skills through a wide range of activities available to them.

In **reading**, our children will be looking at longer words and compound words (words made up of two words joined together e.g. windmill, sandpit). Through reading groups they will continue to develop their fluency. They will continue to develop their phonic skills

In **writing**, our children will use their phonic knowledge to write simple sentences that make sense. They will use finger spaces to help enable them to read their sentences to an adult, as well as broadening their ability to write tricky words.

### Maths

This half term children will be learning to find different ways to make numbers to 10. Children will also be playing track games, learning how to move along accurately counting based on the number rolled on the dice. Once children have secured their understanding of numbers to 10 we will begin to learn about numbers to 20.

This half term we will be reading these books to help us with our learning:

- Here We Are
- Click Clack Moo
- Farmer Duck
- Sam Plants a Sunflower
- Bees: Natures Tiny Miracles
- Assortment of Non-fiction

### Understanding the World

During our minibeast topic, children will go bug hunting around the school grounds, identifying and mapping where they find their bugs as well as considering the role of minibeasts in our wonderful world. Children will continue to explore and identify key features of the school grounds and learn all about new life on our trip to Longdown Activity Farm. They will continue to observe and comment on seasonal change, being encouraged to ask questions and suggest reasons for change.

### Communication and Language

Through our 'Come Outside' topic, children will continue to explore non-fiction texts about minibeasts and farm animals and share their new vocabulary and knowledge. They will continue to grow in confidence when sharing ideas in class so any pictures you are able to upload to Tapestry of things you have done outside of school would be greatly appreciated, for the children to share with their class.

### Expressive Arts and Design

In music, our children will continue to explore a range of instruments and vocal techniques as they focus on investigating and responding to high and low sounds. In discovery time, they will be encouraged to develop their painting skills, considering how to mix the colour they need as well as collecting and organising their resources. Children will continue to have access to a wide range of materials as they explore their own ideas, with new tools, such as staplers being introduced. Plenty of opportunity will be given for our children to express their ideas through roleplay in a variety of scenarios both adult led and child initiated.

### Personal, Social and Emotional Development

This half term our children will be focusing on making choices to keep themselves safe. As we go on our trip to Longdown Activity Farm and experience 'Walk to School' week we will be thinking about staying safe while travelling and joining in the exciting activities. We will be looking at sharing and working cooperatively in a group, making sure we can sustain turn taking. Through our Christian values we will role play scenarios where children will be considering other people's feelings and how their behaviour can affect how other people feel.

