



Purpose of the Plan The purpose of this plan is to show how Netley Marsh CE Infant School through our values of love, respect and compassion intend to increase the accessibility of our school for disabled pupils and staff over time.

Connected through the values of love, respect and compassion. Three separate schools, we journey together to grow physically, spiritually, emotionally and intellectually, so that everyone can fulfil their potential. We strive to preserve the wonder of childhood, whilst ensuring our children are future ready.

Be strong and of good courage, do not be afraid nor be dismayed for the lord your God is with you wherever you go Joshua 1:9

Definition of Disability

A person has a disability if he or she has a physical or mental impairment that has a substantial and long-term adverse effect on his or her ability to carry out normal day to day activities.

Legal Background

From September 2002, the Disability Discrimination Act 1995 (DDA) outlawed discrimination by schools and LA's against either current or prospective disabled pupils in their access to education. It is a requirement that the school's accessibility plan is resourced, implemented and reviewed and revised as necessary.

This plan sets out the proposals of the Governing Body of the school to increase access to education for disabled pupils in the three areas required by the planning duties in the DDA:

- increasing the extent to which disabled pupils can participate in the school curriculum, which includes teaching and learning and the wider curriculum of the school, such as participation in after school clubs, leisure and cultural activities or school visits;
- improving the environment of the school to increase the extent to which disabled pupils can take advantage of education and associated services, which includes improvements to the physical environment of the school and physical aids to access education.
- improving the delivery to disabled pupils of information, which is provided in writing for pupils who are not disabled. eg. handouts, timetables, textbooks and information about school events.

The information should take account of the pupils' disabilities and the preferred format of pupils and parents and be made available within a reasonable timeframe. Netley Marsh CE Infant School aims to treat all stakeholders, including pupils, prospective pupils, staff, governors and other members of the school community favourably and, wherever possible, takes reasonable steps to avoid placing anyone at a substantial disadvantage.



Aims

The school aims to work closely with disabled pupils, their families and any relevant outside agencies in order to remove or minimise any potential barriers to learning and factors which may place disabled persons at a disadvantage. Our aim is to ensure that all disabled pupils are enabled to learn, achieve and participate fully in school life. The school is active in promoting positive attitudes and show love, respect and compassion towards disabled people. Through the use of questionnaires, parental discussions and data collection we continually evaluate our provision and look for ways to improve accessibility.

Contextual Information

Netley Marsh CE Infant School is a one form entry infant school comprising 3 classes. The school is on one floor (with a mezzanine floor accessible for staff which houses the photocopier and teaching resources). There is a separate disabled toilet accessible for all users. Where there are steps – outside the hall – there is also a long ramp access. Outside has a wooden 'cabin' structure and the playground has a wooden trim trail. Paths to the school are paved and the car parks are shingle.

The Current Range of Disabilities at Netley Marsh CE Infant School

Currently there are no children or staff on role with a declared disability (November 2023). This is reviewed annually at the start of each academic year or when a new child/staff member joins the school between then.

When children enter school with specific disabilities, the school contacts the LA professional advisors for assessments, support and guidance for the school and parents. An onsite visit is arranged with the appropriate advisors to help ensure the right provision and/or equipment is in place or any modifications which might need to be made.

If a child temporarily requires support (e.g. through a broken limb) we consult the relevant professionals and parents at that time to ensure we meet their needs before writing a risk assessment.

All medical information is kept up to date by admin staff with a list available in the front of the register. It is shared with all the relevant staff who work with the children (lunch time staff, sports coach).

All medication is held centrally in a lockable filing cabinet outside the school office which is accessible to the adults working with that child (or the child if that is required).



We have a few children who have asthma and all staff are aware of these children. Inhalers are kept in the school office and a record of use is maintained. All these children have an individual health care which is reviewed annually (or if medication is changed) by parents and the necessary health care professionals. The school has an administration of medicines policy and medication is only given in accordance with this policy.

Some children have allergies or food intolerances. This information is shared with the school's catering team with the express permission from parents. HC3 who cater for the school are able to create specific menus to meet a child's needs.

We have trained (and up to date) Paediatric First Aiders who hold current Paediatric First Aid certificates. These certificates are held in the school office. Notices are placed around the school which lists the names of these first aiders

Netley Marsh CE Infant Accessibility Plan

Target	Action Required	Outcome	Persons responsible and time
To ensure that the accessibility plan is regularly reviewed (at least annually) and discussed at selected resources meetings	Create a school link Governor Ensure the link Governor monitors and updates the plan.	Accessibility targets are met The school complies with legislation Governors are up to date on plan needs	Link governor SENCo Exec Head Annual Review 3 year plan
To raise staff awareness about disability issues , legislation and meeting individual needs	Provide staff training Seek advice from HCC – general policy expectations and specific needs as they arise) Ensure this policy links to appropriate policies (i.e. SEND, Medications)	Staff understand accessibility issues and the legislation surrounding the importance of considering these	EHT Governors
To ensure that consideration is given to all children when new equipment is purchased.	Where possible ensure that all future play equipment is accessible for those with mobility impairment. Ensure that spacing between new equipment allows for wheelchair access.	Disabled children will be able to access more outdoor area and equipment Children can play more freely together. All children will have a greater understanding of disability.	EHT HOL Governing body Site manager



	<p>When a new path is placed on the field that it is appropriate and accessible for those with mobility impairment.</p> <p>In all outside provision ensure that all areas eg mud kitchen are accessible with ramps built in if necessary</p> <p>To review provision of sand and water for wheelchair users.</p> <p>To ensure equipment, toys, books etc positively represent disabilities.</p>		
To ensure easier access through school doorways.	<p>Small ramp over the lip of all the outside classroom doors to aid access.</p> <p>Measure/replace the door out onto the playground to ensure it is wide enough for a wheelchair and change as necessary</p>	<p>The school will be fully accessible for any wheelchair user/or with physical mobility issues.</p>	<p>EHT Governing body Site Manager</p>
To review and check the disabled toilet	<p>Check the height of the toilet bowl in the accessible toilet and change if necessary</p>	<p>The toilet is able to be accessed and used appropriately.</p>	<p>EHT Governing body</p>
To ensure that educational trips are accessible for all children	<p>Develop a long term curriculum plan that links to appropriate Ed visits for all</p> <p>Check disabled access of the educational visit site</p>	<p>All pupils will be able to partake in Ed visit and therefore access the curriculum</p>	<p>Whole school staff</p>
To ensure that all parents can access school information/ reports on their children	<p>Ensure that all parents if required can access hard copies in the required size (12 +)</p> <p>Ensure that communication is reviewed regularly to meet parental needs</p> <p>To work with outside agencies if appropriate .</p>	<p>Parents can access information and are fully informed about their child's progress</p>	<p>Hol Admin</p>



To ensure that all staff are trained and able to meet the needs of SEN children	Ensure transition periods of a child coming to school or from class to class include information and training on meeting that child's needs and that class environments are changed if appropriate. Resources and task designs will be reviewed in planning	Child's data will reflect that the individuals are making progress	Ongoing EHT HOL Class teachers
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Approved by Governors

Review date 2028