

Year R Curriculum Newsletter

Once Upon a Time



Physical Development

This half term the children will be doing dance in their weekly PE sessions as well as continuing to work on negotiating spaces and obstacles safely with consideration for others and themselves both inside and outside the classroom.

Children will continue to work on competently using cutlery every day and follow all handwriting moves when writing letters.

Reading

In **reading** children will continue to read words containing the Phase 3 graphemes they have learnt as well as reading words with double letters (**letter**), longer words (**helmet**), compound words (**snowball**), words with two or more digraphs (**farmer**) and words ending in **-ing** (**jumping**).

Writing

In **writing** children will be using their phonological knowledge to write words that are recognisable to themselves and adults to read. They will be writing some tricky words, trying to apply finger spaces and have an understanding of capital letters and full stops.

Maths

In maths the children will be using the 'staircase' pattern to order numbers to 8 using the language of 'less than'. They will then focus on different ways to make the number 7, exploring doubles and sorting numbers for example into odd and even.

This half term we will be learning about:

- Pancakes
- Storytelling
- Traditional Tales
- Jack and the Beanstalk
 - Spring
 - Easter



Communication and Language

This half term the children will be learning to use the new vocabulary we have learnt throughout our day and begin to articulate their ideas into well-formed sentences. Through our traditional tales unit the children will learn to retell stories joining in with familiar phrases, including actions to help them order it. The children will also start to describe events in more detail.

Expressive Arts and Design

The children continue to have access to a range of different materials and equipment during discovery time to lead their own learning based on their interests. They will begin to be more selective with how they join materials, choosing the best sticking agent e.g. glue or tape and how to join materials for example learning a slot join. Children will learn to paint with watercolour paints, compose 3D collages and will have the opportunity to play different instruments.

Understanding the World

Continuing our longitudinal seasonal study children will be spending time outside noticing and commenting on the seasonal changes to the trees and explaining what has changed and why it is changing.

Children will be learning about how Christians celebrate Easter and the importance of it. Through our traditional tales unit they will be learning about different materials the Three Little Pigs could have used, as well as how plants grow with Jack and the Beanstalk.

Personal, Social and Emotional Development

As the children have developed their social skills and have now made lots of friends in class and in the playground across the year groups, they will be learning to moderate their own feelings socially and emotionally. When they have a problem in their friendship group they can begin to resolve the problems themselves as well as developing their resilience and perseverance in the face of challenge. The children will begin to understand the importance of eating healthy and exercising and are able to talk about a friend showing one of our learning values.

