



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).



Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
To promote exercise breaks more frequently throughout the day through subscription to 'Jump start Jonny'.	Teaching staff- leading the videos in classrooms. Pupils- Increase in physical activity during each day and breaks up periods of stationary table work.	Key indicator 2: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school.	All pupils working towards their daily physical goal of 30 minutes per day.	£83 x 3 schools = £249
Maintain the range of sporting afterschool clubs for children to participate in (with the addition of Taekwondo and funding 2x coaches per club).	Coaches (Team Spirit)- leading the clubs. Pupils- Pupil experience a broader range of sporting activities.	Key indicator 4: offer a broader and more equal experience of a range of sports and physical activities to all pupils.	Pupils provided with greater opportunities to participate in a range of sports and physical activities whilst increasing their engagement in physical activity and sport.	7020 x 3 schools = £21,060
To continue offering additional experiences beyond the curriculum. All children to participate in a range of sports and experience competition. This includes transport to shared sport site.	Coaches (Ace sports) Football, Dodgeball, mini Olympics. Pupils- All KS1 pupils provided with opportunity for competitive sport. Parents – Every parent/career invited to support and encourage competitive sport.	Key indicator 4: offer a broader and more equal experience of a range of sports and physical activities to all pupils. Key indicator 5: Increase participation in competitive sport.	Every child to participate in competitive sport, through interfed competitions and during the weekly coaching session. All children will have had opportunity to train in a wider arrange of sports than the curriculum offer.	£1775 x 3 schools = £5,325 Bus: £3000 x 3 schools = £9000
Continue to offer swimming lessons for Year 1 & 2- in preparation for swimming in KS2.	Totton Health and Leisure centre and swimming instructors. Pupils- Every KS1 child offered experience of swimming. Teachers – able to celebrate wider sporting achievement.	Key indicator 2: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school. Key indicator 4: offer a broader and more equal experience of a range of sports and physical activities to all pupils.	Children to make progression during lessons, from initial starting point. Children to have experienced and progressed in swimming who have never been swimming before. No child will reach KS2 having never been in a swimming pool.	£1000 x 3 schools = £3000 <i>Transport:</i> £1104 £1104 £1968 = £4,176

<p>KS1 wow day to promote learning and importance of Health and exercise (science & P.E curriculum)</p>	<p>Outside agencies such as Team spirit, dental nurses and A-Life healthy workshop. Staff of classes. Host school- SMAA</p>	<p>Key indicator 3: Raising the profile of PE and sport across the school, to support whole school improvement.</p>	<p>Promote physical activity within the wider curriculum. KS1 pupils engage in planning a physical activity for parents. Children able to discuss the importance of diet and exercise in lives. Children to be engaged in additional P.E during this unit of work.</p>	<p>£400 x 3 schools = £1,200 Buses: £185 x 2 schools = £370 (TBC)</p>
<p>Continue to implement REAL Jasmine P.E scheme.</p>	<p>All teaching staff – confident in implementing PE intention Real Jasmine mentors. Pupils – Pupil learning will be clearly sequenced and assessed.</p>	<p>Key indicator 1: Increasing all staffs confidence, knowledge and skills in teaching PE and sport.</p>	<p>For all staff to continue being confident in teaching P.E, and understanding agreed pedagogy and progression.</p>	<p>£695 x 3 schools = £2,085</p>
<p>REAL Jasmine- BURSTS (P.E home learning app).</p>	<p>Parents- promoting physical activity at home. Pupils- greater opportunity to be physically active. Teachers- tracking progress and promoting participation in app.</p>	<p>Key indicator 3: Raising the profile of PE and sport across the school, to support whole school improvement (and at home!) Key indicator 2: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school.</p>	<p>Contributing towards the CMO guidelines of 60 mins a day of physical activity (30 mins at school, 30 mins at home). Progress and achievement can be tracked by class teachers. Successes can be celebrated at school.</p>	<p>£265.50 x 3 schools = £796.50</p>
<p>Year R sports day run by ACE sports (Netley Marsh).</p>	<p>Pupils- All KS1 pupils provided with opportunity for competitive sport. Parents – Every parent/career invited to support and encourage competitive sport.</p>	<p>Key indicator 4: offer a broader and more equal experience of a range of sports and physical activities to all pupils. Key indicator 5: Increase participation in competitive sport.</p>	<p>Every child to participate in competitive sport, through the interferred sports day.</p>	<p>Buses: £185 x 2 schools = £370 (TBC) Ace sports: £300</p>
<p>Jump start Jonny visit!</p>	<p>Pupils- participating in a whole morning of physically activity with Jump start Jonny- LIVE! Teachers- taking part and facilitating.</p>	<p>Key indicator 2: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school. Key indicator 3: Raising the profile of PE and sport across the school, to support whole school improvement.</p>	<p>Pupils- Great enjoyment promoting positive connotations for exercise and greater engagement in future Jump Start Jonny brain breaks.</p>	<p>£280 x 3 schools = £840 Buses: £185 x 2 schools = £370 (TBC)</p>

Speaker system	Pupils- participation in Dance. Teachers- opportunity to teach dance outdoors to engage learners further.	Key indicator 2: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school.	Outdoor dance opportunities.	Speaker: £300
New Forest Football Competition	Pupils- Selected Y2 pupils provided with opportunity for competitive sport against other schools, showcasing their footballing ability. Parents – Every parent/career invited to support and encourage competitive sport.	Key indicator 5: Increase participation in competitive sport.	Extending the learning of pre-existing skills whilst giving further opportunity to experience a greater level of competition.	Ace sports: £120

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Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments

Signed off by:

Head Teacher:	<i>M. Bowen</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>T. Noble</i>
Governor:	
Date:	

5 Key indicators:

1. increasing all staff's confidence, knowledge and skills in teaching PE and sport
2. increasing engagement of all pupils in regular physical activity and sport
3. raising the profile of PE and sport across the school, to support whole school improvement
4. offer a broader and more equal experience of a range of sports and physical activities to all pupils
5. increase participation in competitive sport