



Safeguarding Curriculum

Teaching children how to be safe, happy and loved.

The Oaks CE Learning Federation takes its role in teaching children how to be safe seriously, as keeping children safe from harm lies at the core of all we do. All adults, working in our schools, understand their role in keeping children safe and we know it is equally important for children to learn about potential risks, what to do when met with these and how to keep themselves safe. Our safeguarding curriculum, includes teaching children e-safety – which is detailed in our IT curriculum offer and how to lead healthy, happy lives (detailed in our PSHE and RSE policies). This document aims to set out other wider aspects of our curriculum, which supports children in developing their understanding of how to keep themselves safe and be aware of dangers, at an age appropriate level. As with all the curriculum, it is important to repeat key messages.

Therefore, aspects of our safeguarding curriculum are repeated, to reinforce important messages for our pupils and embed learning.

	Respecting each other	Showing love - Friendship week (anti bullying) (First week after half term)	Showing compassion How do we help others	Happy hearts healthy minds week	Out and about	Moving on
EYFS	School/class rules How we play (school games etc) NSPCC – Pants talk NSPCC Keeping your privates to privates Fire safety (revisited throughout the year)	What is a bully? What is a friend? What to do when someone upsets you? Clever never goes	Spotting when others are upset Recognising when we have upset others	What do we put into our body (healthy eating) Sun Safety	Bike safety (bankability) Stranger danger What to do if I get lost? Being safe at the park	Meeting new people People who are trusted adults
KS1 Cycle A	School/class rules NSPCC – Pants talk NSPCC – Speak out and stay safe https://learning.nspcc.org.uk/services/speak-out-stay-safe	What is a bully? What is a friend? Different types of friends What to do when someone upsets you? Clever never goes	Who to speak to when you are worried about someone	Looking after your teeth Sun Safety	Road safety Stranger danger Being safe in the forest What to do if I get lost?	Understanding boundaries for different people. How to make new friends (including work on transition to

	<i>Fire safety (revisited throughout the year)</i>					<i>new classes/schools)</i>
<i>KS1 Cycle B</i>	<i>School/class rules NSCPP – Pants talk NSPCC – Speak out and stay safe https://learning.nspcc.org.uk/services/speak-out-stay-safe Fire safety (revisited throughout the year)</i>	<i>What is a bully? What is a friend? What to do when someone upsets you? Clever never goes</i>	<i>Who to speak to when you are worried about someone</i>	<i>Looking after our body Importance of sleep Sun Safety</i>	<i>Road Safety Stranger danger Being safe at the beach What to do if I get lost?</i>	<i>Understanding boundaries for different people. How to make new friends (including work on transition to new classes/schools)</i>

This should be considered in conjunction with our safeguarding policy, child protection policy, wellbeing and behaviour policy

<https://www.oakscelearningfederation.co.uk/policies/>