

# EYFS Curriculum Milestones for Writing



## Milestone 1

- Can mark make with a tool.
- Can talk about the marks they make- shapes, wiggles, lines
- Begins to recognise their own name and has a go at tracing or copying their name.

## Milestone 2

- Can mark make recognisable letters of their name. Begins to write their name legibly.
- Has developed a pincer grip.
- Can write with some letter shapes.

## Milestone 3

- Can write most of phase 2 sounds correctly
- Can write initial sounds and final sounds in writing
- Can write CVC words

## Milestone 4

- Can use phonological knowledge to write words that are recognisable to themselves to read and the teaching staff
- Can write some tricky words
- Trying to apply finger spaces
- Has an understanding of capital letters and full stops.

## Milestone 5

- Can write using phonic knowledge and write simple short sentences that make sense
- Broadening ability to write tricky words
- Can use finger spaces
- Beginning to use full stops and capital letters.
- Can read sentence to an adult.

## Milestone 6

- Can write simple sentences in a range of contexts that can be read by others.
- Sometimes using capital letters and full stops.
- Applying phonics knowledge in line with Little Wandle programme.
- Can spot mistakes and make improvements to their work.

## COETL

**Play and explore** – talk about what they want to write openly in all the areas. shows independence in finding writing materials to mark make

**Active learning** – know the routines of caring for pens etc. 'don't give up' and begin to have another go when writing. 'Push themselves' to try new writing opportunities

**Creating and thinking critically** – 'understand others' by keeping writing area tidy. Use 'imaginative' play to extend writing ideas (how and why)

## Early Learning Goal

- Write recognisable letters, most of which are correctly formed
- Spell words by identifying sounds in them and representing the sounds with a letter or letters
- Write simple phrases and sentences that can be read by others