

## The Oaks CE Learning Federation- Year 1- Writing Coverage and Progression



	Transcription	Handwriting	Composition: Composition and Effect	Composition: Text Structure & Organisation	Composition: Sentence Structure	Vocabulary, Grammar and Punctuation
<b>Autumn</b>	<p>Spell words containing each of the 40+ phonemes already taught</p> <p>Spell common exception words <b>that have been taught</b></p> <p>Name the letters of the alphabet in order</p> <p>Use letter names to distinguish between alternative spellings of the same sound</p> <p>Use –ing and –ed, where no change is needed in the spelling of root words</p>	<p>Sit correctly at a table, holding a pencil comfortably and correctly</p> <p>Begin to form lower-case letters in the correct direction, starting and finishing in the right place</p> <p>Form capital letters Form digits 0-9</p> <p>Understand which letters belong to which handwriting ‘families’ (i.e. letters that are formed in similar ways) and practise these.</p>	<p>Say out loud what they are going to write about</p> <p>Discuss what they have written with the teacher or other pupils</p> <p><b>Use simple word choice that helps to convey information and ideas, e.g. story or topic related vocabulary</b></p>	<p><b>Has an awareness that ideas can be organised into a sequence</b></p>	<p>Compose a sentence orally before writing it</p> <p><b>Write a simple sentence starting with a personal pronoun</b></p> <p><b>Write a simple sentence starting with a noun/proper noun</b></p>	<p>Leave spaces between words</p> <p>Use capital letter for names of people and places</p> <p>Use capital letter for the personal pronoun ‘I’</p> <p>Begin to punctuate sentences using a capital letter and a full stop</p> <p>Join words using ‘and’</p>
<b>Spring</b>	<p>Spell the days of the week</p> <p>Use the spelling rule for adding –s or –es as the plural marker for nouns and the third person singular marker for verbs</p> <p><b>Begin to spell words using contracted forms</b></p>		<p><b>Select basic ideas and content linked to the purpose of a task</b></p> <p>Re-read what they have written to check that it makes sense</p>	<p>Sequence sentences to form short narratives</p>	<p><b>Write a simple sentence with straight forward subject/ verb agreement</b></p>	<p>Begin to punctuate sentences using a question mark</p> <p>Join clauses using ‘and’</p> <p>Use a capital letter for days of the week</p>
<b>Summer</b>	<p>Can use the prefix un–</p> <p>Can add prefixes and suffixes using –er and –est where no change is needed in the spelling of root words</p> <p>Write from memory simple sentences dictated by the teacher that include words using the GPCs and common exception words taught so far</p>		<p><b>Use simple prepositions</b></p>	<p><b>Begins to organise ideas/events using simple time related words, numbers, ordering of pictures/captions</b></p>	<p><b>Write reliably formed simple and compound sentences</b></p>	<p>Begin to punctuate sentences using an exclamation mark</p> <p><b>Use simple noun phrases (adjective + noun)</b></p>

(Black- National Curriculum Blue- Additional HIAS)