

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department
for Education

Created by



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It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).

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Details with regard to funding
Please complete the table below.

Funding for 2022-23	Copythorne CE Infants - £16,510 Saint Michael and All Angels CE Infants £16,440 Netley Marsh CE Infants £16,590
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Key achievements to date until July 2022:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • Increased competitive sports for all – three intergeneration competitions • Provided introduction to swimming Yr2 – increase experiences for all pupils. • Continued to implement real jasmine curriculum – consistency in pedagogy. • Ensured all children are given the opportunity to participate in sporting clubs • Developed physical education (Yr 2) by developing ‘healthy unitis’ to get children more active and teach the importance of being healthy. • SMAA – developed range of activity children engage with at SMAA 	<ul style="list-style-type: none"> • Continue to develop strategies to promote and increase opportunities for children to engage in at least 30 minutes of physical activity per day. • Develop assessment systems to support teachers in celebrating achievement and planning for next steps in learning. • Continue to explore wider opportunities for children to engage in a wider variety of sporting activities. • Increased competition in competitive sport against other schools outside of the Federation. • Embed use of Moki fit bits to increase participating in activity. • Continue to develop staff CPD – dance • Develop sports leaders.

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated: £43803		Date Updated: July 2023	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:		Sustainability and suggested next steps:
To promote exercise breaks more frequently throughout the day	<ul style="list-style-type: none">Subscription to jump start Jonny	- £80 per school	Learning walks have shown an increase in exercise within the day. Children talk keenly about Jump start Jonny and teachers incorporate into daily routines. Verbal reports indicate children are engaging in directed physical activity – up to 20 minutes a day. Regular fit breaks between lessons are planned within KS 1 classes (and Year R also access and use as part of timetable, between transitions)		Maintain Jump Start Jonny next year.
To increase engagement with physical activity for all children.	<ul style="list-style-type: none">Fully introduce Moki bands and set challenges for children to engage with. Staff CPD on best use and learning.Certificates in celebration assembly	- Allocated in last years funding to be implemented this year. - Fit Visitor £400 per school. - MOKI batteries (6 months) £18 for 30- £162 for 9 packs. £54 per school.	Staff meeting held on Moki bands. Year 2 launched Moki bands during ‘Let’s get Physical’ health and fitness topic with success. Ch enjoyed using them and graph data showed an increase of children steps over topic. However, batteries died preventing use. Batteries have been reordered and re-start use of Moki’s has been varied across the 3 schools. Fit visitor was not able to be organised		Re-launch Moki’s in mixed Year 1/2 classes. Launch Moki certificates in celebration assembly.
To further increase the amount of opportunities for children to learn through being physical.	<ul style="list-style-type: none">Develop Year 1 outdoor learning environments to promote engagement in physical activity. SM and NM- Introduce playground markings on outdoor learning area.	- Playground markings at SMAA £1405	Need for markings at NM was deemed not needed, due to high quality equipment being utilised instead. Quotes for SMAA being obtained		Complete markings on playground.

To increase engagement of physical activity at playtimes.	<ul style="list-style-type: none"> Zoning playground- each zone promoting different physical activity/game. 	<ul style="list-style-type: none"> Purchase of equipment to promote skills/core muscle development (including storage) NM - £500 -CT - £688 - SMAA - £300 	Playground equipment purchased at Copythorne after school council meeting. Year Two have championed using more equipment to support play and improvements in behaviour have been seen. Both NM and SMAA have had replacement equipment, to ensure that continuation of physical play continues.	<p>Lunch time supervisor training on how to support children in using equipment.</p> <p>Develop zoning maps</p> <p>Year 2 to assist with playground set up across all schools.</p>
To ensure that staff are feel confident in calling for support, when working with groups of children across the school on sporting activities.	<ul style="list-style-type: none"> Purchase of walkie talkies – including one with first aider in main office, in order for all staff to call for support during sporting activities if needed 	<ul style="list-style-type: none"> SMAA x 6 (400) CT x 4 (232) NM x 4 (232) 	Lunchtimes have proven particularly successful – at SMAA one lunch supervisor is able to set up equipment and communicate with the team when this is ready for all children to access – ensure that supervision of use is appropriate (maximum fitness time). At NM, these have been used to communicate with staff engaging in sports in outside areas, where another staff member has been inside – ensuring that communication is available i.e. supporting with transition between activities.	<p>Review with staff – do we have enough?</p> <p>What else is a barrier to working with small groups to facilitate sporting activities.</p>
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To continue to celebrate sporting achievements from outside of school	Pupils bring in items of sporting achievement to celebrate during celebration worship (Sport Stars).	free	Within all 3 schools, children are celebrating in Friday worship – with photos evidencing this – this has been more successful at NM and SMAA (weekly) and CT are relaunching its focus on this.	Reminder email in early September to schools to continue promoting bringing in achievements to be a 'Sports Star'.
Provide opportunities to promote physical activity within the wider curriculum	Year 2 WOW day for 'Let's Get Physical' project. Outside agencies such as Team spirit, dental nurses and A-Life healthy workshop to visit and educate. Exit from topic- parents to come in a participate in circuits that pupils designed.	<p>£200 Healthy Workshops- per school</p> <p>£ 200 per school Coach hire and Team Spirit</p>	Year Two pupils again engaged in planning and trialling a wider range of physical activity. Children were able to discuss the importance of diet and exercise in lives. Parent were involved in child planned circuit training – children were engaged in additional P.E during this unit of work. Introduction of 'A-Life' workshop proved successful as children quoted the knowledge they learnt from this session throughout the topic.	Continued on the plan for Cycle A in mixed curriculum.

Children see P.E as an integral aspect of life and are keen to learn about sports and 'sporting heroes'	Investment in non-fiction sports books, to promote discussion and interest in a wide variety of sports and sporting heroes. Year 2- Invested in Healthy lifestyle books for 'Let's get physical' topic- £100	£1000 per school.	Books purchased were used for general topic independent reading and 'Burpee Bears' was used as main book to raise the profile of Health and fitness alongside teaching English skills.	Invest in more sport specific books for school Library's to allow children to take home. Create opportunities for children to respond to key texts and seek opportunities to 'try out' sports they read about.
To promote cycle to school	Investment of further bike storage	Obtain quotes	Still seeking suitable product.	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
For all staff to continue being confident in teaching P.E, and understanding agreed pedagogy and progression	<ul style="list-style-type: none"> - Learning walks for P.E lead to assess current practice and evaluate next CPD - Training from REAL Jasmine mentor. - Assessment of P.E using REAL Jasmine assessment wheel introduced to staff. 	<ul style="list-style-type: none"> - Supply cover for PE lead £200 x 5 split cost. - REAL Jasmine mentor coaches- Model DANCE lessons x 3. £845 total - CPD assessment staff meeting- P.E Lead 	Training provided by REAL Jasmine mentor on DANCE has lead to a clearer and more consistent delivery of REAL DANCE. Verbal staff feedback concluded they felt clear and confident to deliver dance. Teachers able to implement intended progression of dance unit for P.E	Staff meeting from REAL Jasmine mentor in Autumn 23 on REAL Jasmine assessment wheel. P.E lead to see evidence of impact i.e. through use of tapestry.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Increase the range of sporting clubs for children to participate in.	<ul style="list-style-type: none"> - To offer daily clubs after school, with sporting clubs funded by P.E premium. Parents to book directly with club providers. 	£30 per hour (3 clubs a week) £3780 per school – 6 weeks of clubs each half term.	Team spirit has facilitated clubs – with waiting lists. PP have been prioritised for this provision. Uptake has continued to be good this year.	To continue next year. Look into the possibility of lunchtime clubs and increasing allocation to fund two adults per club.

Offer swimming lessons for Year 1 and 2 in preparation for swimming lessons in KS2.	<ul style="list-style-type: none"> - From Easter term, children in Year 1 and 2 to be offered swimming lessons, using Totton Pool (transport arranged by school using PE funding) 	Cost of pool/instructors £1000 per school (£3000 total) Cost of transport £1104 (NM/CT) £1968 SMAA.	Children in Years 1&2 have engaged in swimming lessons and feedback from teachers, children and parents has been positive again. Children have made clear progression during lessons, from initial starting point in both years across the 3 schools. A number of children have experienced swimming – who have never been swimming previously.	Continue to offer swimming lessons to mixed Y1/2 classes and the Y1 children in SMAA YR/1 mix.
To offer additional experiences beyond the curriculum.	<ul style="list-style-type: none"> - Ace sports (first half of each term) – Hockey, Handball, mini Olympics - ACE Inter fed competitions at Bartley - Chance to shine cricket - Paultons Golf - Southampton FC 	(cost ACE – £1800) Bus - £870 per school <ul style="list-style-type: none"> - Free - Free - Free - Free 	Every child has participated in competitive sport, through inter fed competitions and during the weekly coaching sessions, leading up to this, provided by ACE sports. All children have had opportunity to train in a wider arrange of sports than the curriculum offer. Chance to shine cricket and Paulton's golf have also run sessions across the 3 schools.	Continue next year- plan a 2 Yearly cycle of varied sports with ACE. Continue to seek out opportunities for children to engage in a wider variety of sports.

Key indicator 5: Increased participation in competitive sport				
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To provide opportunity for pupils to compete against schools within the federation.	<ul style="list-style-type: none"> • ACE sports to run additional inter federation tournaments – using Bartley site. (First half of each term) • Parent spectators to encourage and promote healthy competition. • Transport provided to ensure all pupils can attend 	£ Cost of ACE sports £1800 per school- see above.	Every child has participated in competitive sport, through inter-fed competitions and during the weekly coaching sessions, leading up to this, provided by ACE sports. This has also been extended to Year R – Year R federation sports day.	<p>Continue next year- plan a 2 Yearly cycle of varied sports with ACE.</p> <p>Look into addition of other local schools to join inter-fed tournaments.</p> <p>Increase opportunity for ‘elite’ sports pupils to compete against other schools- New Forest Sports Partnership?</p>
Prepare Year R for future competitive sporting events	<ul style="list-style-type: none"> • Transport to Federation site and ACE sports to plan and host first Year R inter federation sporting event. 	Ace sports £120 per school (Transport for SMAA and CT £165 each)	Some good feedback, all children were given the opportunity to participate in competitive sporting event	<p>Look for opportunities for children to mix with peers more (meet new friends). Seek further feedback from parental spectators.</p>