

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).

Created by:



Supported by:



Details with regard to funding

Please complete the table below.

Total amount allocated for 2021/22

Copythorne CE Infants - £16,600
Saint Michael and All Angels CE
Infants £16,540
Netley Marsh CE Infants £16,600

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Key achievements to date until July 2021:	Areas for further improvement and baseline evidence of need:	
<ul style="list-style-type: none"> Real Jasmine curriculum implemented and being used to deliver a consistent progressive approach to P.E Additional sporting activities facilitate, resulting in competitive challenge between schools (virtually presented) Number of external sporting providers increased – golf, cricket. SMAA – Landscape project (funded by PTFA) has been developed with physical activity at it's heart. Projects have fed through into P.E strategy CT – playground development (markings and bike trail) has been commissioned, ready to promote physical games at break and support every child in learning to ride a bike. Real Play used to enhance home learning offer during covid (part of real jasmine package) Play leader training facilitated 	<ul style="list-style-type: none"> Increase the amount of additional sporting clubs on offer, to support children in engaging in a wider range of sports Continue to improve the teaching of P.E through REAL jasmine – through learning walks and clear support and CPD (including development assessment) Implement systems for play leaders to promote physical activity during play times. Develop play at home 	
	Project carry forward	(Spend allocated from 2019-20 grant)
	SMAA – Active play trail SMAA – Football area/markings	£18,000 (+4078 – access path) £15,974
	All Schools bike ability training	£500 per school (£1385 each school)
	CT – bike development trail	£8000
	NM – Outdoor active learning area	£20,000

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21 – Updated July 2022

Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school

Intent	Implementation		Impact	Sustainability and next steps
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Actual Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> To promote exercise breaks more frequently throughout the day 	<ul style="list-style-type: none"> Subscription to jump start Jonny CPD on different possible movement breaks. 	<ul style="list-style-type: none"> - £76 per school - PE lead facilitate £0 	Learning walks have shown an increase in exercise within the day. Children talk keenly about Jump start Jonny and teachers incorporate into daily routines. Verbal reports indicate children are engaging in directed physical activity – up to 20 minutes a day.	Maintain Jump Start Jonny next year – further CPD on fit breaks needed.
<ul style="list-style-type: none"> To increase the opportunities for Year One to be physical throughout the day – building on practice from Early Years and consolidating the application of fundamentals of movement. 	<ul style="list-style-type: none"> Investment of 'Get Set Go' Blocks, for children to design their own trim trails during discovery time and to support application of balance and travel from discrete PE in to everyday classroom practice 	<ul style="list-style-type: none"> - £7860 for Federation 	<ul style="list-style-type: none"> - Purchase of these has delayed and full impact on Year One to be assessed in Autumn term 2022. 	Year One to incorporate into P.E lessons, to take learning from P.E into classroom environment for consolidation.

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement

Intent	Implementation		Impact	Sustainability and next steps
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Actual Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> To continue to celebrate sporting achievements from outside of school 	<ul style="list-style-type: none"> Pupils bring in items of sporting achievement to celebrate during celebration worship. 	Celebration frames - £50 per school	Within NM and SMAA, children are celebrating in Friday worship – with photos evidencing this. What is unclear is the impact on promoting additional exercise outside school.	Ensure Copythorne are engaging in this.
<ul style="list-style-type: none"> Raise the profile of sporting achievements 	<ul style="list-style-type: none"> Raise the profile of sporting achievements in school through use of Tapestry, website, social media and newsletter. 	£0	Social media has been used to promote ace sports inter-fed competition.	Survey parents and pupils to ascertain perceptions of how the Federation values sport/competition.
<ul style="list-style-type: none"> Provide opportunities to promote physical activity within the wider curriculum 	<ul style="list-style-type: none"> Year 2 WOW day for 'Let's Get Physical' project. Outside agencies such as Team spirit, dental nurses and SCARF to visit and educate. Exit from topic- parents to come in a participate in circuits that pupils designed. 	£120 SCARF per school £ 145 per school transport.	Year Two pupils were engaged in planning and trialling a wider range of physical activity. Children were able to discuss the importance of diet and exercise in lives. Parent were involved in child planned circuit training – children were engaged in additional P.E during this unit of work.	Continue to plan this unit for future years.

- Children will be eager to participate in school exercise.	Adults within school to hold 'fit bits' which are awarded when children engage in exercise i.e. mile run, fit breaks etc. These are placed into a whole school reward system and when full the whole school participate in some active fun!	Cost of fit bits Collection tube (£2200 per school) Moki	Due to varying factors, no suitable product had been located until Summer term	Implement September 2022
- Children see P.E as an integral aspect of life and are keen to learn about sports and 'sporting heroes'	Investment in non-fiction sports books, to promote discussion and interest in a wide variety of sports and sporting heroes.	£1000 per school	Supported ongoing curriculum design in promoting healthy lifestyle and interest in sport.	Pupil voice to be surveyed.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

Intent	Implementation		Impact	Sustainability and next steps
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Actual Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
- For all staff to be confident in teaching P.E, and understanding agreed pedagogy and progression	<ul style="list-style-type: none"> - Learning walks for P.E lead to assess current practice and evaluate next CPD - Training from REAL Jasmine mentor - Peer teaching study for parrael teachers - Hall Laptops purchased for delivery of REAL Jasmine. 	<ul style="list-style-type: none"> - Supply cover for PE lead £200 x 5 split cost - (Part of SLA from previous year – already allocated) - Supply 	<p>All teachers can now fully deliver REAL Jasmine thanks to laptop investment.</p> <p>Training provided by REAL Jasmine, alongside P.E lead has supported delivery of consistent pedagogy and progression of learning.</p> <p>Teachers reported higher levels of confidence following model lesson observations/</p>	<p>Develop use of assessment.</p> <p>Support for teachers on applying learning outside of the hall.</p>

		cover £1000 (2 days for each teacher) per school - Laptops price £515 per school		
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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

Intent	Implementation		Impact	Sustainability and next steps
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Actual Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Increase the range of sporting clubs for children to participate in. 	<ul style="list-style-type: none"> To offer daily clubs after school, with sporting clubs funded by P.E premium. Parents to book directly with club providers. 	£30 per hour (3 clubs a week) £3780 per school – 6 clubs each half term.	Team spirit has facilitated clubs – with waiting lists. At SMAA, one club has doubled in size (football) PP have been prioritised for this provision. Uptake has been good.	To continue next year.
<ul style="list-style-type: none"> Offer swimming lessons for Year Two, in preparation for swimming lessons in KS2 	<ul style="list-style-type: none"> From Easter term, children in Year Two to be offered swimming lessons, using Totton Pool (transport arranged by school using PE funding) 	Cost of pool/instructors £560 per school Cost of transport £537 (NM/CT)	All children have engaged in swimming lessons and feedback from teachers, children and parents positive. Children have made clear progression during lessons, from initial starting point.	Continue next year and offer to Year One.

<ul style="list-style-type: none"> - To offer additional experiences beyond the curriculum. 	<ul style="list-style-type: none"> - Ace sports (first half of each term) – Dodgeball, hockey, mini Olympics - ACE Inter fed competitions at Bartley - - Chance to shine cricket - Paultons Golf - Southampton FC 	<p>£954 SMAA.</p> <p>(cost ACE – £1800)</p> <p>Bus - £870 per school</p> <ul style="list-style-type: none"> - Free - Free - Free 	<p>Every child has participated in competitive sport, through interfed competitions. All children have had opportunity to train in a wider arrange of sports than the curriculum offer.</p>	<p>Continue next year – varying sporting opportunities.</p>
<ul style="list-style-type: none"> • To ensure that children and adults have security for bikes and easy access for bike lessons and use during playtimes, 	<ul style="list-style-type: none"> - Bike storage sheds 	<ul style="list-style-type: none"> - £855 (NM and CT) - SMAA – no cost as used existing storage. 		

Key indicator 5: Increased participation in competitive sport

Intent	Implementation		Impact	Sustainability and next steps
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Actual Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> To provide opportunity for pupils to compete against schools within the federation. 	<ul style="list-style-type: none"> ACE sports to run additional inter federation tournaments – using Bartley site. (First half of each term) Parent spectators to encourage and promote healthy competition. Transport provided to ensure all pupils can attend 	<ul style="list-style-type: none"> Cost of ACE sports £1800 per school (not additional to previous ACE recorded allocation) 	Every child has participated in competitive sport, through interfed competitions. All children have had opportunity to train in a wider arrange of sports than the curriculum offer.	Continue next year – varying sporting opportunities.

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	
Date:	
Governor:	
Date:	