



# Pupil premium strategy statement

## School overview

Metric	Data
School name	St Michael and All Angels CE Infant School
Pupils in school	76
Proportion of disadvantaged pupils	7% (6)
Pupil premium allocation this academic year	£9,725
Academic year or years covered by statement	Sept 2021 - July 2022
Publish date	Sept 21
Review date	April 22
Statement authorised by	Matthew Bowen
Pupil premium lead	Jan Thomas
Governor lead	Kate Amey

## Disadvantaged pupil progress scores for last academic year

Measure for EYFS from Baseline	Score
Reading	NA – No PP pupils
Writing	NA – No PP pupils
Maths - number	NA – No PP pupils

Measure for KS1	Score
Reading	33 % Achieved ARE – 33% made more than expected progress.
Writing	33% made more than expected progress.
Maths	33% made more than expected progress.

## Strategy aims for disadvantaged pupils

Measure	Activity	
Priority 1	Continue paired reading to accelerate progress to reach for GDS	
Priority 2	Continue with Elsa strategies to support emotional needs	
Barriers to learning these priorities address	Ability to read in all curriculum areas will be made easier and thus access to learning  Continue to have outlet and support and strategies to manage emotional moments in class so that they can learn to self regulate and continue learning	
Projected spending	Pupil premium review with HIAS	£600
	HIAS staff training	As above
	ELSA training costs	£260.00
	English Lead release time 10 days Supply £191 per day (including attendance to HIAS Literacy training)	£1,910
	Staff professional development –working with English lead	As above
	Maths lead release time 10 days to work/support staff supply £191 per day (including attendance to HIAS Math training)	£1,910
	Staff training by New Forest National Park Education Officers for staff and TAs.	Nil
	<b>TOTAL</b>	<b>£4,680.00</b>

## Teaching priorities for current academic year (sept 2021)

Aim	Target	Target date
Staff understanding of PP strategy and purpose	Ensure all staff and TAs have up to date training and understanding of PP and the intended outcomes	July 2022
Progress in Reading	For PP children to reach ARE and for current ARE child to reach towards GDS	.July 2022
Progress in Writing	For all year2 PP children to achieve ARE in writing Specific sentence structure and stamina practise. Daily handwriting Writing expectations modelled to parents	July 2022
Progress in Mathematics	Children to all achieve ARE in maths	July 2022
Phonics	Children did not sit the year 1 phonics check owing to lockdown To continue to receive appropriate differentiated phonics with any booster group needs addressed	June 2022
Other	All have different needs to work effectively in groups. For all three to develop the appropriate strategies to ensure good phse skills and self-regulation. This will be supported in ELSA sessions	July 2022

**Remember to focus support on disadvantaged pupils reaching the expected standard in phonics check at end of year 1.**

## Targeted academic support for current academic year (sept 21)

Measure	Activity
Priority 1 Reading	To continue at least x 3 paired reading a week and differentiated guided reading time for all children Parents supported to use reading eggs and liaise with class teacher for strategies to read at home

Priority 2	With one possible needing first class at number to boost confidence (ensure staff are trained) Use mathematics as a tool at school and at home – to set up maths toolkits for parents	
Barriers to learning these priorities address	Parental confidence and thus partnership home – school link children value learning link	
Projected spending	High quality picture books for school library	£135.00
	Teacher time for PP parent meetings and Post LAC 6 days (4 days for Year 1 and 2 days for Year R @ £191 per day)	£1,146.00
	Small Group support in class	£1500
	Youth and Family Matters subscription	£1552.35
	Funding for wider extra curricula opportunities	£400.00
	Contribution towards school funding	£200
	Music Lessons	£111.65
	TOTAL	

### Wider strategies for current academic year

Measure	Activity
Priority 1	Creating a new parental read to you child club in the school courtyard (link to landscapes project) supporting pp parents to attend at least once a week
Priority 2	Using the maths games /toolkits across all year groups to send home to parents from year R to boost maths knowledge (speak to Emma)
Barriers to learning these priorities address	Improving readiness to learn of pp children and parental confidence
Projected spending	Link to pta landscapes spend Maths sorted

### Monitoring and Implementation

Area	Challenge	Mitigating action
Teaching	Relate this action to pupil progress meetings and ensure staff are confident to timetable and use TAs effectively	Subject leader monitoring in English and Maths

Targeted support	To link with Maths lead to share games sorted to ensure they support needs Managing the games delivery to and from school - organisation	Monitoring by school leader and maths lead
Wider strategies	Supporting families with home needs that are impacting at school	Regular meetings outside agencies if required re emotional/parenting support

**Review: last year's aims and outcomes**

<b>Aim</b>	<b>Outcome</b>