

# Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021



Commissioned by



Department  
for Education

Created by



YOUTH  
SPORT  
TRUST

It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](http://gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



Created by:



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**Details with regard to funding**  
Please complete the table below.

Total amount carried over from 2020/21 (Money allocated to projects, which were not completed)	<p><b>Copythorne CE Infants - £6132</b>  <b>Saint Michael and All Angels CE Infants £21427</b>  <b>Netley Marsh CE Infants £29128</b></p>
Total amount allocated for 2021/22	<p><b>Copythorne CE Infants - £16,600</b>  <b>Saint Michael and All Angels CE Infants £16,540</b>  <b>Netley Marsh CE Infants £16,600</b></p>
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	<p><b>Copythorne CE Infants - £22132</b>  <b>Saint Michael and All Angels CE Infants £56632</b>  <b>Netley Marsh CE Infants £45728</b></p>

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Key achievements to date until July 2021:	Areas for further improvement and baseline evidence of need:	
<ul style="list-style-type: none"> <li>• Real Jasmine curriculum implemented and being used to deliver a consistent progressive approach to P.E – further embedding and evaluation of impact needed,</li> <li>• Additional sporting activities facilitate, resulting in competitive challenge between schools (virtually presented) – to be live if covid allows</li> <li>• Number of external sporting providers increased – golf, cricket.</li> <li>• SMAA – Landscape project (funded by PTFA) has been developed with physical activity at it’s heart. Projects have fed through into P.E strategy</li> <li>• CT – playground development (markings and bike trail) has been commissioned, ready to promote physical games at break and support every child in learning to ride a bike.</li> <li>• Real Play used to enhance home learning offer during covid (part of real jasmine package)</li> <li>• Play leader training facilitated</li> </ul>	<ul style="list-style-type: none"> <li>• Increase the amount of additional sporting clubs on offer, to support children in engaging in a wider range of sports – currently no clubs offered.</li> <li>• Continue to improve the teaching of P.E through REAL jasmine – through learning walks and clear support and CPD (including development assessment)</li> <li>• Implement systems for play leaders to promote physical activity during play times.</li> <li>• Develop play at home</li> <li>• Further increase range of sports offered for children to experience beyond curriculum – cricket and golf to be offered again, extend to swimming</li> </ul>	
	Project carry forward	(Spend allocated from 2019-20 grant)
	SMAA – Active play trail	£16,000
	SMAA – Foot ball area	£8,500
	All Schools bikeability training	£900 per school
	CT – bike development trail	£8000
	NM – Outdoor active learning area	£20,000

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21		Total fund allocated:		Date Updated:	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>To promote exercise breaks more frequently throughout the day</li> </ul>	<ul style="list-style-type: none"> <li>Subscription to jump start Jonny</li> <li>CPD on different possible movement breaks.</li> </ul>		<ul style="list-style-type: none"> <li>- £76 per school</li> <li>- PE lead facilitate £0</li> </ul>		
<ul style="list-style-type: none"> <li>For children to increase their footsteps throughout the day (and promote interschool collective competition)</li> </ul>	<ul style="list-style-type: none"> <li>Classes to be issued with pedometers and totals of steps calculated at playtimes and lunchtimes – class with highest amount of steps to celebrate within worship</li> </ul>		<ul style="list-style-type: none"> <li>- £1000 per school (30 pedometers + 10 spare)</li> <li>- £100 USB chargers</li> </ul>		

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>To continue to celebrate sporting achievements from outside of school</li> </ul>	<ul style="list-style-type: none"> <li>Pupils bring in items of sporting achievement to celebrate during celebration worship.</li> </ul>	free		
<ul style="list-style-type: none"> <li>Raise the profile of sporting achievements</li> </ul>	<ul style="list-style-type: none"> <li>Raise the profile of sporting achievements in school through use of Tapestry, website, social media and newsletter.</li> </ul>	free		
- Children will be eager to participate in school exercise.	Adults within school to hold 'fit bits' which are awarded when children engage in exercise i.e. mile run, fit breaks etc. These are placed into a whole school reward system and when full the whole school participate in some active fun!	Cost of fit bits Collection tube (£100 per school)  Fit visitor (£400 per school).		
- To support PE lead in evaluating impact of P.E teaching across the federation, thus strategically plan for ongoing improvements.	Purchase of ipad for each class, to assess P.E and store on tapestry – to allow PE lead to evaluate impact of teaching.	£870 per school		

<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
- For all staff to be confident in teaching P.E, and understanding agreed pedagogy and progression	<ul style="list-style-type: none"> <li>- Learning walks for P.E lead to assess current practice and evaluate next CPD</li> <li>- Training from REAL Jasmine mentor</li> <li>- Peer teaching study for parrael teachers</li> </ul>	<ul style="list-style-type: none"> <li>- Supply cover for PE lead £200 x 5 split cost</li> <li>- (Part of SLA from previous year – already allocated)</li> <li>- Supply cover £1000 (2 days for each teacher) per school</li> </ul>		
				Percentage of total allocation:
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

<ul style="list-style-type: none"> <li>• Increase the range of sporting clubs for children to participate in.</li> </ul> <ul style="list-style-type: none"> <li>- Offer swimming lessons for Year Two, in preparation for swimming lessons in KS2</li> </ul> <ul style="list-style-type: none"> <li>- To offer additional experiences beyond the curriculum.</li> </ul>	<ul style="list-style-type: none"> <li>- To offer daily clubs after school, with sporting clubs funded by P.E premium. Parents to book directly with club providers.</li> </ul> <ul style="list-style-type: none"> <li>- From Easter term, children in Year Two to be offered swimming lessons, using Bartley Pool (transport arranged by school using PE funding)</li> </ul> <ul style="list-style-type: none"> <li>- Ace sports (first half of each term) – Dodgeball, hockey, mini Olympics</li> <li>- Chance to shine cricket</li> <li>- Paultines Golf</li> <li>- Southampton FC</li> </ul>	<p>£30 per hour (3 clubs a week)  £3780 per school –  <i>6 clubs each half term.</i></p> <p>Estimated cost  £560 per school  for a six week  block +  coach cost £870  per school)</p> <p>(cost ACE –  £4917 per school</p> <p>Allocated £1000  per school .</p>		
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>To provide opportunity for pupils to compete against schools within the federation.</li> </ul> <p>To celebrate the world cup, a football themed inter school competition.</p>	<ul style="list-style-type: none"> <li>ACE sports to run additional inter federation tournaments – using Bartley site. (First half of each term)</li> <li>Parent spectators to encourage and promote healthy competition.</li> <li>Transport provided to ensure all pupils can attend</li> </ul> <p>- Sports leaders to organise a ‘world cup’ penalties.</p>	<ul style="list-style-type: none"> <li>Cost of ACE sports (see above) per school</li> <li>Cost per bus £145 perschool)</li> </ul> <p>- Cost of bus £145 per school (x 6)</p>		

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Signed off by	
Head Teacher:	
Date:	
Subject Leader:	
Date:	
Governor:	
Date:	