



Art and Design Curriculum

Every child is an artist and designer



At the Oaks Federation schools our integrated curriculum has been created to inspire, engage and develop an enthusiasm for art and design. Art is highly valued as a subject and our integrated curriculum gives children a broad range of experiences so that they can develop their own creativity and ideas. Through these learning opportunities, children produce their own original work which is informed by taught art skills and influenced by the work of artists and designers.

Early Years Foundation Stage

In the Early Years Foundation Stage Curriculum art is taught through the curriculum area of expressive art and design.

The Early Learning Goals for this area are:

Exploring and Using Media and Materials

- Children safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function.

Being Imaginative

- Children use what they have learnt about media and materials in original ways, thinking about uses and purposes. They represent their own ideas, thoughts and feelings through design and technology, art, music, dance, role play and stories.

Key skills to be developed in Foundation Stage

Skills are taught in the following areas with opportunities for children to explore these forms during child initiated learning

- ***Painting*** – colour mixing and colour mixing using primary colours
- ***Collage*** – simple tearing and cutting techniques using paper, card and material
- ***Textiles*** - Simple weave techniques and explorations of threads, beads, natural materials
- ***Drawing*** - Drawing using pencils, chalks, crayons, charcoal
- ***Printing*** - Simple printing using blocks and veg/fruit, rollers
- ***Sculpture*** - explorations of different malleable materials

Key Stage One

Children will learn:

- To use a range of materials creatively to design and make products.
- To use drawing, painting and sculpture to develop and share their ideas, experiences and imagination.

- To develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space.
- To learn about the work of a range of artists, craft makers and designers, describing the differences and similarities between different practices and disciplines, and making links to their own work.

In Key stage one, good art follows a progression of teaching:

Introduction of Art form – For example this could be using watercolours or pastels

Exploration – Children look at the work of artists and experiment using art form

Skills - The teaching of specific skills and technique – for example, teaching children various ways of mixing paints or using pastels to create different effects

Create – Children apply skills to create their own piece of art work.

Evaluation – Discuss own work and the work of others

References to artists are made throughout the cycle of teaching to inspire and to support children's own creative ideas.

In Key Stage One, Art is taught as a sequence of lessons, each term. Each block focusses on a different skill which leads to the creation of art work using the children's own ideas.

Keystage 1 Units of Art and Design

	<i>Autumn Drawing</i>	<i>Spring Painting</i>	<i>Summer Sculpture and Textiles</i>
<i>Year 1</i>	<p>Using different mark making materials in a range of ways.</p> <p>Observational drawing</p>	<p>Mixing paint to create secondary colours.</p> <p>Mixing colours to create cool/warm colours</p>	<p>Looking at different forms of sculpture on different scales</p> <p>Clay, natural, metal</p>
<i>Year 2</i>	<p>Observational drawing</p> <p>Portraits / Landscapes</p>	<p>Colour and mixing</p> <p>Using different painting techniques</p>	<p>Textiles</p> <p>Printmaking</p> <p>Looking at different forms of textiles and techniques.</p>