

Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised November 2019

Commissioned by



Department
for Education

Created by



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TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on ‘**whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school**’.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils’ PE and sport participation and attainment by the end of the summer term or by **31st July 2020** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2020. To see an example of how to complete the table please click [HERE](#).

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Key achievements to date until July 2019:	Areas for further improvement and baseline evidence of need:	
<ol style="list-style-type: none"> Partnership Working- Engagement with the NFSSP (New Forest School Sport Partnership). Increased pupil participation in competitive activities. Networking with other PE leads in the area to share best practice. Hire qualified coaches to teach PE and sport. Qualified coaches have been supporting teachers in developing their P.E curriculum and supporting the current P.E lead in her role in raising the profile of P.E across the federation. Widen opportunities for children to experience a variety of different sports out of school. Various clubs are run outside of school by ACE sports, including football, football, netball, dodgeball etc. Getting children more active throughout the day. Weekly lunch time activities and after school clubs coordinated by ACE Sports coach. Introduction of 'Sport Leaders' for children to encourage their peers to engage with sport during playtime and lunch times (encouraging ownership/leadership and increasing participation of the least active) REAL Jasmine purchased to enhance quality of provision for children, develop the subject through a holistic approach, provide CPD for staff, develop a progression of skills and assessment tool for staff. Development of resources to enhance provision- interactive boards in the halls, Bluetooth systems for outdoor lessons, equipment purchased to follow REAL P.E programme. 	<ul style="list-style-type: none"> Continue competitive competition, through the programme provided by NFSSP and the development of competitions across the Federation. With a particular focus on engaging the least active children. Promote REAL PE across the Federation- provide training and support for staff to implement the ethos across the school, teaching strategies, and the assessment tool. Reflect on how well this is going and think about next steps. Raise the profile of Sport and P.E across the Federation- communication with parents, celebrating successes, involvement of sport personalities and outside agencies, implement daily mile and active 'fit breaks' during the school day. Use external providers to provide additional sporting experience outside the normal curriculum remit. Promote idea/opportunities for children to be more active during playtimes – use of markings etc. Promote the amount of time teachers are promoting exercise within the classroom teaching day. 	
	Project carry forward	(Spend allocated from 2019-20 grant)
	Playground markings	£5000
	Blue tooth speakers	£300 per school
	Sport leader clothing	£50
	Mini bus licences – for competition transport.	£90 per delegate

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21	Total fund allocated: Copythorne CE Infants - £16,600 Saint Michael and All Angels CE Infants £16,540 Netley Marsh CE Infants £16,600	Date Updated: February 2021	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school			Percentage of total allocation:
			%
Intent	Implementation	Impact	
<ul style="list-style-type: none"> Through P.E lessons and sport, ensure our children understand the importance of keeping fit, and how this develops our social, emotional, and personal well-being. Use active lessons to increase physical activity levels and learning. Provide opportunities for daily physical activity. 	<ul style="list-style-type: none"> Implement REAL Jasmine across the Federation. All staff to have their individual logins- with access to FOM, gym and dance planning. Staff meeting to promote 'active learning and fit breaks' during day – including go noodle etc. Introduce the Daily Mile (Lyndhurst – build a bikeability track around the field) (Copythorne – extend path/cycle path for bikeability) (Netley Marsh) – create an outdoor area, directly from the classroom which will enable children to engage in active outside learning, in direct supervision of the class teacher. 	<p>(cost of additional year on top of current purchase and any INSET/staffing training costs)</p> <p>Cost of track resources SMAA- £10K awaiting quote CT- estimate £4,873 (awaiting further quotes) N/M - £10K</p> <p>Upskilling for all staff to teach the P.E curriculum. Every child given opportunities to achieve in P.E and Sport.</p> <p>All children will be confident and competent at riding a bike by the time they leave the Federation.</p>	<p>Sustainability and suggested next steps:</p> <p>Questionnaire to be sent to staff to review how the implementation of Real Jasmine is going and to identify individual staff members requiring more support.</p>

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
Intent	Implementation		Impact	
<ul style="list-style-type: none"> Raise the profile of sport through assemblies and in class by encouraging sporting visitors to school and engaging in provision offers from agencies and clubs. 	<ul style="list-style-type: none"> 'Chance to Shine' Cricket Invite 'sports' people into school to talk about ambition 	Free Cost of external visitors £400 x3 (three schools)	Children given the opportunity to participate in physical activity beyond that provided within the PE curriculum.	
<ul style="list-style-type: none"> Raise the profile of sport and activity by celebrating successes achieved at school and at home 	<ul style="list-style-type: none"> Sport Leaders to reward stickers for involvement, teamwork and dedication. – challenge if the term. Celebrate medals and certificates awarded outside of school in Worship Update newsletter with information on events we have attended. 	£50 per school	Celebrate successes in and out of school. Promoting engagement with physical activity outside of school.	
Ensure PE time table gives each class an indoor and outdoor slot, with an aim of providing 2 hours of physical activity each week.	Create timetable and make this a priority for each year group to use these slots.		Year group planning and implementation to be consistent, and include efficient use of the limited teaching space.	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
<ul style="list-style-type: none"> Raise the quality of learning and teaching in PE and school sport by providing support to deliver broad, balanced and inclusive high quality PE and school sport provision (within and beyond the curriculum) to raise pupils' attainment. Individual staff members are confident to teach P.E 	<ul style="list-style-type: none"> Implement Real Jasmine across the Federation, providing effective planning and assessment tools for staff. All staff to be part of online training delivered by Real Jasmine Rep P.E lead to evaluate Real PE by talking to staff and through pupil voice- is it exciting and fun for pupils? Is it easy to use for staff? Does it increase their confidence to teach P.E? P.E lead to attend P.E leadership meetings (6 in a year) Learning walks across the federation to evaluate and support Promote use of tapestry to support assessment in P.E 	<p>(Funding for third year – first two years paid from previous spend) Membership extended by a year due to COVID</p> <p>Cost of Supply – internal cover</p> <p>Cost of Supply - internal cover</p>	All staff and school provided with high quality support and training	<p>Sustainability and suggested next steps:</p> <p>Implement Assessment Wheels</p> <p>PE leads to attend online training for Gym and Real Play to implement across teams.</p>
<ul style="list-style-type: none"> Increased confidence of PE lead 	<ul style="list-style-type: none"> P.E to attend P.E leadership meetings (6 in a year) Advice and 1-1 support provided by NFSSP manager each half term to review impact and suggest next steps. 	<p>Cost of Supply - internal cover</p>	Maintaining connections with NFSSP- working together to effectively maximise impact of the sport premium. Strong network links established with local schools.	
<ul style="list-style-type: none"> Ensure a progression of skills across the year groups 	<ul style="list-style-type: none"> P.E lead to share progression of skills document (publish on website) 		Children are being taught a progression of FOM skills across the school.	

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
Intent	Implementation		Impact	
<ul style="list-style-type: none"> Children to experience a wide range of sporting activities, beyond what the curriculum was as it's standard offer. 	<ul style="list-style-type: none"> ACE Sports to facilitate additional sequences of opportunity to support children's experiences of formalised sports. ACE Sports to set up competitions across the Federation. External providers to facilitate 'experiences' beyond normal curriculum map. Children to be offered additional clubs afterschool and at lunch times (Should covid allow) Review extra-curricular activities through pupil voice. 	<p>Autumn- £2817 each school Spring/ Summer- £1050 each school</p> <p>£450 copythorne £450 Netley (Clubs)</p> <p>Children funded to attend after school club – sporting event.</p>	<p>Increased opportunity for children to engage in physical activity and promote a love of sport for all children</p>	<ul style="list-style-type: none">

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
<ul style="list-style-type: none"> • Provide opportunities for all children to challenge themselves through both intra and inter school sport. • Increased participation in School Games comps. • Providing opportunities for children with SEND, the least active/confident to attend comps & events. • Develop opportunities for team games at play time and lunch time • Replace sports day with intra school competition – open for parents. • Lunch time supervisors to support running of competitive sports 	<ul style="list-style-type: none"> • Engage with SGO James and attend competitions run by the New Forest School Sport Partnership (virtually due to COVID) • Develop intra competitions with support of ACE Sports. • Sport Leaders- training provided by NFSSP to give them ideas of activities they could set up independently at playtimes, and how to encourage all children to have a go. • Interschool competitions held once a term (within school at the moment due to COVID) • NFSSP- training for lunch time supervisors 	Cost for staff to come in out of normal hours	All children to participate in competitive events	<ul style="list-style-type: none"> • • • • •

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	
Date:	

Governor:	
Date:	