



The Oaks CE Learning Federation Long Term Improvement Plan 2021-2024

Our Vision

Connected through the values of love, respect and compassion. Three separate schools, we journey together to grow physically, spiritually, emotionally and intellectually, so that everyone can fulfil their potential. We strive to preserve the wonder of childhood, whilst ensuring our children are future ready.

“Be strong and of good courage, do not be afraid nor be dismayed for the lord your God is with you wherever you go” Joshua 1:9

Values

All we do within our schools are influenced by our vision and values:

LOVE – THINKING OF OTHERS BEFORE OURSELVES

RESPECT – SHOWING VALUE TO EVERYONE AND EVERYTHING AND CELEBRATING OUR DIFFERENCES

COMPASSION – STANDING IN SOMEONE ELSE’S SHOES

STRATEGIC GOALS 2021-2024

Between 2021 and 2024 our goal is

Love – caring for every child, ensuring every child can reach their potential - Children’s **progress is consistently high** across all schools and all children’s progress is comparable between schools within the Federation.

Respect – Sharing best practice respecting each other to reach true collaboration – ensuring best practice in teaching is distributed within all schools within the Federation, resulting in a consistent pedagogy, in order to truly evaluate the impact of provision on outcomes and support staff in their constant **pursuit of excellence**, resulting in high outcomes for all children.

Compassion – standing in a child’s shoes - Ensure our curriculum is appropriate for every child, taking into consideration age, stage of development, individual need and inclusivity. Also that we **preserve the wonder of childhood**, with a curriculum that is driven by children’s interests and builds children’s cultural capital while developing a love of learning.

Courageous Advocacy – Children develop an understanding that **we can make a positive difference** in the world and that every act of kindness is a positive step to a better world – preparing us to be **future ready** to make the world a better place.

Progress	<p>Strategic goal 1 - ensuring every child can reach their potential</p> <p>Success Criteria</p> <ul style="list-style-type: none"> • Every child who leaves foundation having met ELG will leave the Oaks Federation working at ARE, at the least • Every child who exceeds in ELG will leave the Oaks Federation working at GDS • For children who do not achieve ELG at the end of reception, the achievement gap will have closed significantly by the time they leave the Oaks Federation • All school’s phonics to exceed national outcomes • For children with SEND - a clear, graduated, systematic approach to ensure tailored provision supports children to overcome barriers to learning and therefore enable pupils to make progress and move forward with their development. • Outcomes within the foundation subjects match those of the core subjects • Children develop spiritually, seeking answers to the ‘big questions’ and finding awe and wonder in all we do.
Excellence	<p>Sharing best practice respecting each other to reach true collaboration, across the entire Federation – resulting in high outcomes for all our pupils.</p> <p>Success criteria</p> <ul style="list-style-type: none"> • Shared curriculum plan, tailored for each year group • Subject pedagogy documents – detailing key knowledge to be taught and progression of study. • Cross school accountability for Federation Leadership – including subject leaders. • Lessons observations reflect consistently high standards of teaching and learning • Subject leaders drive standards, support colleagues and act as champion for their subjects. • The Oaks are able to facilitate CPD for other schools • Progression opportunities are offered within the Federation

Wonder	<p>Ensure our curriculum is age appropriate, exciting, <u>preserves the wonder of childhood</u>, driven by children's interests, builds children's cultural capital and develops a love of learning.</p> <p>Success criteria</p> <ul style="list-style-type: none"> • Children form friendships across the Federation, through shared trips, experiences and interschool activities. • All themes start from a point of child led understanding and interests. • All themes begin with a hook and finish with an exit point • All themes plan for real life experiences, including off site visits, trips, visitors, wow moments. • Children are offered a wealth of experiences beyond academic study • Clear partnership with families, which support lifelong learning beyond the school day • Further opportunities to engage families in everyday school life are evident.
Positive change	<p>Children develop an understanding that <u>we can make a positive difference</u> in the world</p> <p>Success criteria</p> <ul style="list-style-type: none"> • All schools achieved Global Neighbours, bronze award. • Levels of behaviour are consistently high as children can articulate how their behaviour can make others feel • Children can talk about the impact of their actions , including charity work, acts of kindness etc • Children recognise when others are making a difference and celebrate this. • All stakeholders are able to articulate how our vision and values impacts on the running of the schools within the federation and provide examples of how our vision and values make a positive impact on the lives of our pupils, families, staff and wider community.