



♪ Music ♪



Teaching music skills to inspire a love of music for life!

<p>Key Objectives EYFS <i>In Foundation music is taught through the curriculum area 'Expressive arts and design'. The Early Learning Goal for this area is:</i></p>	<p>Key Objectives Year One <i>Children will learn:</i></p>	<p>Key Objectives Year Two <i>Children will learn:</i></p>
<p><u>Expressive Arts and Design</u> <i>Children sing songs, make music and dance, and experiment with ways of changing them. They safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function.</i></p>	<ul style="list-style-type: none"> • <i>use voices expressively and creatively by singing songs and speaking chants and rhymes</i> • <i>play tuned and un-tuned instruments musically</i> • <i>listen with concentration and understanding to a range of high-quality experiment live and recorded music</i> • <i>experiment with, create, select and combine sounds using the inter-related dimensions of music.</i> 	<ul style="list-style-type: none"> • <i>use voices expressively and creatively by singing songs and speaking chants and rhymes</i> • <i>play tuned and un-tuned instruments musically</i> • <i>listen with concentration and understanding to a range of high-quality experiment live and recorded music</i> • <i>experiment with, create, select and combine sounds using the inter-related dimensions of music.</i>

How we teach music!

Music is taught through Music Express, a music scheme that provides a set of lesson plans, recordings and photocopiable activities for teaching each individual year group. The scheme is divided into six weekly music lessons over half a term. There are six units to cover the academic year. Year 2 also have Hampshire Music Service providing music tuition twice a year.

Why we value music!

The school actively encourages teachers to apply musical skills across the curriculum to enhance learning such as, developing sound listening and concentration skills, to promote positive behaviour in the classroom, reduce anxiety and develop positive relationships through singing! Use songs in maths to help children learn different mathematical concepts and sing stories in literacy to help children remember them. Music is a great way to inspire art-work and learn about different emotions and of course keep fit! We believe music makes learning fun, it inspires children, it helps to engage them to make them better learners.

Foundation Stage

In Foundation, Music is taught in a cross curricular approach incorporating all the aspects of the Development Matters Curriculum. However, there is also a weekly directed music lesson to develop skills using EYFS Music Express.

EYFS	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Units	<i>Special People Beat and temp PSED</i>	<i>Growth & change Loud and quiet PD</i>	<i>Going places High and low CLL</i>	<i>Stories and sounds Structure CLL</i>	<i>Working world Texture UTW</i>	<i>Our senses Timbre EAD</i>
Week 1	<i>Hello</i>	<i>Winter</i>	<i>Noah</i>	<i>Colourful creatures</i>	<i>Farm time</i>	<i>Seaside</i>
Week 2	<i>My turn, your turn</i>	<i>Storm</i>	<i>Jack-in-the-box</i>	<i>Jamaquack jive</i>	<i>Our town</i>	<i>Clocks</i>
Week 3	<i>Hands feet and faces</i>	<i>Boo!</i>	<i>The three bears</i>	<i>Sing me a story</i>	<i>Recycling</i>	<i>Sound wall</i>
Week 4	<i>Spider tricks</i>	<i>Caterpillar</i>	<i>Popcorn</i>	<i>Copycat sounds</i>	<i>Light</i>	<i>Papery sounds</i>
Week 5	<i>Magic dove</i>	<i>Water, water everywhere</i>	<i>Rhyme time</i>	<i>Rock candy</i>	<i>Working toys</i>	<i>Cake makers</i>
Week 6	<i>Happy New Year</i>	<i>The special drum</i>	<i>Mousie Brown</i>	<i>Tell me a tale</i>	<i>Robots</i>	<i>Teddy Bear</i>

Key Stage 1

<i>Year 1</i>	<i>Autumn 1</i>	<i>Autumn 2</i>	<i>Spring 1</i>	<i>Spring 2</i>	<i>Summer 1</i>	<i>Summer 2</i>
	<i>Unit 1 Exploring sounds</i>	<i>Unit 2 Exploring duration</i>	<i>Unit 3 Exploring pulse and rhythm</i>	<i>Unit 4 Exploring pitch</i>	<i>Unit 5 Exploring instruments and symbols</i>	<i>Unit 6 Exploring timbre, tempo and dynamics</i>
Week 1	<i>Sounds all around</i>	<i>Songs long or short</i>	<i>Move yourself</i>	<i>High low frogs</i>	<i>All instrumental</i>	<i>Minibeast manoeuvres</i>
Week 2	<i>Sounds unusual</i>	<i>Firework night</i>	<i>Follow me</i>	<i>High low - do you know?</i>	<i>Listen to the beat</i>	<i>Minibeast band</i>
Week 3	<i>Choose an instrument</i>	<i>Sound waves</i>	<i>Beat and rhythm</i>	<i>High low movers</i>	<i>Sound shapes</i>	<i>Gardens in the rain</i>
Week 4	<i>Stop start sounds</i>	<i>Pop, ripple and freeze</i>	<i>Drum beats and rhythms</i>	<i>More high low games</i>	<i>Be loud, be quiet</i>	<i>When the rain stops</i>
Week 5	<i>Sounds on the moves</i>	<i>Long winter, cold snap</i>	<i>Clap and wiggle score</i>	<i>Jack and the beanstalk</i>	<i>Treasure Island</i>	<i>Sun and rain rehearsals</i>
Week 6	<i>Sounds in the city</i>	<i>Moving into winter</i>	<i>Dragon score</i>	<i>High low story</i>	<i>Treasure island performance</i>	<i>April showers</i>

Year 2	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	<i>Unit 1 Exploring duration</i>	<i>Unit 2 Exploring pulse and rhythm</i>	<i>Unit 3 Exploring pitch</i>	<i>Unit 4 Exploring instruments and symbols</i>	<i>Unit 5 Exploring timbre, tempo and dynamics</i>	<i>Unit 6 Exploring sounds</i>
Week 1	Sounds long short long	Step run jump	Jump all around	Wood, metal, skin	Whatever the weather	Sound starters
Week 2	Play long and short	Beat and rhythm	High low quackers	Funny voices	Rain and sun fun	Sound sorters
Week 3	Long tail, short temper	Beat and rhythm time	Fossil feet	Cartoon voices	Gathering clouds	Sally go round the sun
Week 4	More long tails	Dinner time rhythms	Patterns in the rock	Cartoon tunes	Builders at work	Teatime sound makers
Week 5	Four -legged friends	Get ready to eat	Fossils on the march	Hairy scary	Flood warning	Sunset sounds
Week 6	Galloping away	Eat up well	Prehistoric music show	Hairy scary castle	Noah's ark	Sally's day