



Distance Learning Policy

Our Vision

Connected through the values of love, respect and compassion. Three separate schools, we journey together to grow physically, spiritually, emotionally and intellectually, so that everyone can fulfil their potential. We strive to preserve the wonder of childhood, whilst ensuring our children are future ready.

"Be strong and of good courage, do not be afraid nor be dismayed for the lord your God is with you wherever you go" Joshua 1:9

We are committed to the learning of every pupil within the Oaks CE Learning Federation. While at school, class teacher and teaching assistants will continue to assess children's achievements and base learning on appropriate next steps to ensure every child can reach their potential.

During the current climate, there may be times where children are unable to attend school. If a child is ill, we would encourage every parent to allow them to rest and recover. If a child is isolating and therefore unable to attend school, but are fit and well enough to continue with their education, we will support parents to implement distance learning.

What is Distance Learning?

Distance learning is where pupils cannot physically be present at school. As children cannot access school to learn, their learning will take place online. To do this, the school will use the platform 'Tapestry' as our main method for delivering learning. Each child's class teacher will publish the learning for the class, each week, every Monday and use Tapestry to communicate with those not in school.

Every child will also have access to ongoing online learning programmes including:

Reading Eggs – to support ongoing phonics and reading

Mathletics - consolidation of tasks learnt at school.

REAL Play – P.E for all the family to enjoy!

Heart Smart – Thinking for PSHE

Purple Mash – Activities for the whole curriculum.

Tasks sent home are designed in order for families to complete using either home IT or resources found within the home. We ask every parent to contact the school as quickly as possible to discuss where the use of IT is a barrier to continuing learning.

What is expected of pupils?

Each week, teachers will upload a weekly overview of learning, which will be including ideas and tasks to complete at home. This will reflect the learning which would have been happening in school and help bridge the gap between school learning and home learning.

When responses are sent to the teacher and/or teaching assistant via Tapestry, they will comment on the work completed and offer next step suggestions.

Due to the age of our pupils, parents will need to support their children in completing these tasks and upload work onto each pupil's Tapestry platform. This means we are not asking for your child to be left to work on their own. At the same time, it is important to allow your child to complete work at their own level we are not asking for parents to ensure their child's work is perfect.

What is expected of parents?

- Inform the school if your child is not attending as they are too poorly to do so or if they are isolating to prevent the spread of infection.
- Ensure your child is well enough to complete work set
- Please phone the school if your tapestry account is not working, or the IT is proving a barrier to your child achieving success.
- Log onto tapestry every day your child is not in school
- Support your child in reading instructions to complete tasks
- Talk to your child about how they are completing set learning, asking them to explain their thinking and encourage them to have a go first.

- Read to your child every day and ask your child about their favourite parts of the book.
- Continue to use home based education programs, supplied by school including Reading Eggs and Mathletics.
- Upload your child's work and add any relevant comments to help your child's teacher amend tasks or support you were needed.
- Remember that we all learn best when not stressed and we are calm. If you or your child need to take a break, please do so.
- To use your judgement to ensure your child is ready for learning, in order to ensure success can be met.

What is expected from Teachers

- All teachers will provide work for children to complete at home.
- Teachers or Teaching Assistants will respond to pupils' work where appropriate
- Teacher will aim to match the work to your child's next steps in learning (this is why feedback for your class teacher will be critical in ensuring they can adjust tasks when needed)
- Teachers and Teaching Assistants may be teaching during the day and therefore cannot respond immediately.
- We will not be asking teachers to provide 'live' lessons, but your teacher may send through pre-recorded instructions, if appropriate.
- To monitor if children are engaging in tasks and speak with parents if work is not being completed to discuss if there is anything more the school can do to help.
- Teachers to continue working their normal days and ensure they are resting in the evenings and weekends.

NB If your class teacher is ill, we will seek alternative ways to support home learning in a timely manner.

Additional Support/Resources

There are also a number of additional 'national' platforms which can be accessed by parents to support further learning, if desired, including:

<https://www.thenational.academy/>

<https://whiterosemaths.com/parent-workbooks/> (free printable worksheets, which follow our progression of study)

<https://home.oxfordowl.co.uk/> (reading and phonics resources)