



# Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool  
Revised October 2018

Commissioned by  
**Department for Education**

Created by



**YOUTH  
SPORT  
TRUST**



Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, Sport and Physical Activity (PESPA) they offer. This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PESPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment by the end of the summer term or by **31 July 2019** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year, as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ol style="list-style-type: none"> <li><b>1. Provide training for teachers.</b> Teachers have now received CPD for delivering high quality dance, gym and Collaborative games (with a focus on fundamentals of movement).</li> <li><b>2. Hire qualified coaches to teach PE and sport.</b> Qualified coaches have been supporting teachers in developing their P.E curriculum and supporting the previous P.E lead in her role in raising the profile of P.E across the federation.</li> <li><b>3. Widen opportunities for children to experience a variety of different sports out of school.</b> Various clubs are run outside of school by ACE sports, including football, football, netball, dodgeball etc.</li> <li><b>4. Increase participation in sports competition.</b> Ace Sports have supported the school in attending competitive sporting events within the new forest district</li> <li><b>5. Ensure playtimes are active.</b> Ace sports facilitate lunchtime clubs for children to engage in. More development needed here.</li> <li><b>6. Improve facilities and resources for sport.</b> Resources purchased.</li> </ol>	<ul style="list-style-type: none"> <li>• Develop P.E progression of skills, including teachers' capability to deliver high quality P.E teaching.</li> <li>• Promote competitive competition, to support and inspire pupils to achieve their potential.</li> <li>• Develop quality resources to enhance the application of key P.E skills</li> <li>• Develop leadership of P.E subject lead.</li> <li>• Ensure that the schools resources match the curriculum on offer.</li> </ul>

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2019/20	<b>Total fund allocated:</b> <b>Copythorne CE Infants £20642</b> <b>Saint Michal's and All Angles CE Infants £30,645</b> <b>Netley Marsh CE Infants £24,875</b> <b>(This includes underspend from previous year)</b>	<b>Date Updated: 1/10/19</b> <b>6/1/2020</b> <b>27/3/2020</b>		
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 16%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>Educate children in the value and benefits of a healthy active lifestyle.</li> <li>Ensure our high quality PE and school sport offer develops competent and confident movers with the aim of inspiring lifelong participation in physical activity.</li> <li>Use active lessons to increase physical activity levels and learning.</li> <li>Provide opportunities for daily physical activity.</li> </ul>	<ul style="list-style-type: none"> <li>Engage in REAL legacy project – promoting REAL play for home/parental sporting engagement.</li> <li>Audit how much physical activity is currently done by each child during an 'average' day.</li> <li>Staff meeting to promote 'active learning and fit breaks' during day – including go noodle etc.</li> </ul>	£15000 Across the Federation  (additional costs for training for P.E Leader and Sub P.E within Each School).	<ul style="list-style-type: none"> <li>REAL Jasmine scheme has been purchased- awaiting training.</li> <li>Spring- One member of staff from each school has completed the first day of Real Jasmine training.</li> <li>Staff meeting planned for Summer Term</li> <li>Audit of physical activity to be completed prior to staff meeting</li> </ul>	<ul style="list-style-type: none"> <li>Whole school training day to implement Real Jasmine (June 2020)</li> <li>Roll out REAL Jasmine logins for staff- staff to have a go at using the resources in their PE lessons</li> </ul>

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				16%
Outcomes for children	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>Children to be excited about engaging in physical activity.</li> <li>School ethos to promote active for life.</li> </ul>	<ul style="list-style-type: none"> <li>Use of praise and reward for exercise. Children to awarded coins when engaging in exercise, which contribute class reward.</li> <li>Playground markings to promote exercise, races and courses to promote learning.</li> <li>Staff meetings to discuss rational and importance of PESSPA</li> <li>Sport Leaders- Playtime buddies</li> </ul>	<p>£100</p> <p>£5000 per school</p>	<ul style="list-style-type: none"> <li>To be discussed in staff meeting</li> <li>Quotes gained for playground markings- awaiting staff meeting</li> <li>Introduction of 'Sport Leaders' at Copythorne following training by James Cross (School Games Organiser NFSSP) to engage children in physical activity, especially those who do not usually partake in sport. Children who lack confidence in P.E chosen to become Sport Leaders.</li> </ul>	<ul style="list-style-type: none"> <li>Roll out Sport Leaders across the Federation- each school to take part in the free training session provided by James Cross (SGO)</li> <li>Regular meetings with the Sport Leaders to see how well it is going/what needs to be improved.</li> <li>Think about a fairer way Sport Leaders can be chosen next year- vote?</li> <li>Developing use of fit breaks and promoting physical activity across the school day- daily mile etc.</li> </ul>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				46%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>Raise the quality of learning and teaching in PE and school sport by providing support to deliver broad, balanced and inclusive high quality PE and school sport provision (within and beyond the curriculum) to raise pupils' attainment.</li> </ul>	<ul style="list-style-type: none"> <li>Opportunities for teacher to team teach, observe and analyse quality P.E teaching from external coach (ACE Sports)</li> <li>P.E lead skilled up on Jasmine REAL P.E – including Real Legacy package, support – include INSET/Staff meeting time to support sustainable high quality P.E teaching (and reduce workload).</li> <li>Purchase quality assured resources to support teachers.</li> <li>P.E lead to attend P.E hub conferences (supply cover needed)</li> <li>Projector installed in hall to enable children to watch high quality gym/dance etc and support with implementation of Jasmine REAL scheme</li> <li>Purchase external PA Bluetooth system</li> </ul>	<p>£10,300 (SLA)</p> <p>£15000 – Bespoke package for two Years, including subscription.</p> <p>£1000</p> <p>£1200 (cover)</p> <p>£ 3350 (one per school @£1150)</p> <p>£3000</p>	<ul style="list-style-type: none"> <li>Teachers have observed and taught alongside external coach. Planning from external coach for second P.E session have been shared with staff for gym sessions in Aut 2. (Netley Marsh staff have used the second session to teach the session delivered by external coach). Dance plans have been shared across the Federation.</li> <li>Jasmine REAL P.E purchased- One member of staff from each school has attended the first training day.</li> <li>Whole school training day for REAL Jasmine planned for June 2020</li> <li>Audit for equipment carried out in January, following training for REAL P.E</li> <li>Two P.E conferences have been attended- helpful for information on upcoming competitions, information on teaching water safety.</li> <li>Quote received for projectors</li> <li>P.E lead to research cost of external PA Bluetooth system.</li> </ul>	<ul style="list-style-type: none"> <li>Following the whole school training- teachers given the opportunity to have a go at using the Jasmine resources when teaching P.E</li> <li>Discussions with teachers to see what is working well/ how they can be further supported in the next academic year</li> <li>Following the equipment audit- new equipment to be purchased, based on the requirements for each school.</li> </ul>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				11%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>Children to experience a wide range of sporting activities, beyond what the curriculum was as it's standard offer.</li> </ul>	<ul style="list-style-type: none"> <li>ACE Sports to facilitate additional sequences of opportunity to support children's experiences of formalised sports.</li> <li>External providers to facilitate 'experiences' beyond normal curriculum map.</li> <li>Children to be offered additional clubs afterschool (ACE Sports)</li> <li>PE Lead to provide talk for parents on importance of keeping active.</li> <li>Review extra-curricular activities through pupil voice.</li> </ul>	Part of ACE SLA  £500	<ul style="list-style-type: none"> <li>Weekly lunch time activity set up by external coach. P.E lead to ensure this activity is available throughout the week.</li> <li>Introduction of Sport Leaders- following their training, the children choose different sport activities to set up at playtime and lunch time.</li> <li>Discussions with external coach- once REAL PE is up and running, coach to deliver lessons on a wider range of sports, beyond the curriculum.</li> <li>Extra Cricket morning to be delivered by 'Chance to Shine Cricket' at Copythorne on 30<sup>th</sup> April. NM have signed up to the Chance to Shine cricket sessions over a half term.</li> </ul>	<ul style="list-style-type: none"> <li>Discuss with Charlie (ACE Sports)- to deliver lessons based on particular sports- beyond the curriculum to go alongside Jasmine lessons. Plans to be shared so these can be accessed in the future.</li> <li>Through pupil voice- find out what kind of clubs they would like</li> </ul>
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				2%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>Provide opportunities for all children to challenge themselves through both intra and inter school sport.</li> <li>Increased participation in School Games comps.</li> <li>Providing opportunities for children with SEND, the least active/confident to attend comps &amp; events.</li> </ul>	<ul style="list-style-type: none"> <li>Engage with SGO James and attend competitions run by the New Forest School Sport Partnership.</li> <li>Identify a set number of competitions/events to provide transport to.</li> <li>Develop intra competitions with support of ACE Sports.</li> </ul>	SLA (£950)  £80 per day for mini bus (6 competitions @ total £480 )	<ul style="list-style-type: none"> <li>Attended the Football festival in September and the Dodgeball competition in January.</li> <li>Potential transport needed for Cricket festival in Fawley (31<sup>st</sup> March)/ Quicksticks</li> </ul>	<ul style="list-style-type: none"> <li>Discuss with Charlie (ACE Sports) to develop a sport competition across the Federation- particular focus on Year 2 'getting to know each other' as they transition to Junior school (Free to run)</li> </ul>



	<ul style="list-style-type: none"> <li>• ACE sport to deliver lunch time 'active' club</li> <li>• Set up Year Two sports ambassadors to run and collate competitive activities – celebrated in worship time.</li> </ul>	£150 – Sport ambassador bibs	<p>competition in Hordle (28<sup>th</sup> April)/ Cross Country in Fawley (19<sup>th</sup> May)</p> <ul style="list-style-type: none"> <li>• Sport Leaders (Copythorne)- following discussion on what was working well in Jan- Sport Award stickers given to Sport Leaders to give out to children who were trying their best/ showing good team work etc</li> <li>• Sports day to show progression of fundamental skills throughout the schools as well as an increasing level of competition</li> </ul>	
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