

Music

Music is a universal language that embodies one of the highest forms of creativity!

Children experience music each day in Worship by either listening to a piece of music and reflecting on it or singing together as a school. Songs are often used in daily lessons to aid learning and through this experience children learn to use and perfect skills that are taught in weekly music lessons.

Currently we use the Music Express Scheme. This teaches important skills such as dynamics, tempo, timbre, texture, pitch, duration, structure and rhythm. Children are inspired to develop these skills by using their own voices and small percussion instruments. This knowledge and skill set is further developed in Year 2 when children receive tuition from Hampshire Music services Listen2Me for one term. During this tuition they will learn how to play a different instrument such as African drums, recorder or ukele.

Through the curriculum and our learning values we promote creative exploration of music and introductions to listening to different types of music. With many opportunities for children to compose simple pieces and develop a love of music and embrace it as part of their everyday world.



<p>Key Objectives EYFS In Foundation Music is taught through the curriculum area 'Expressive arts and design'. The Early Learning Goal for this area is:</p>	<p>Key Objectives Year One Children will learn:</p>	<p>Key Objectives Year Two</p>
<p><u>Exploring and using media and materials:</u> Children sing songs, make music and dance, and experiment with ways of changing them. They safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function.</p> <p><u>Being imaginative:</u> Children use what they have learnt about media and materials in original ways, thinking about uses and purposes. They represent their own ideas, thoughts and feelings through design and technology, art, music, dance, role play and stories.</p>	<ul style="list-style-type: none"> ▪ use voices expressively and creatively by singing songs and speaking chants and rhymes ▪ play tuned and untuned instruments musically ▪ listen with concentration and understanding to a range of high-quality live and recorded music ▪ experiment with, create, select and combine sounds using the inter-related dimensions of music. 	<ul style="list-style-type: none"> ▪ use their voices expressively and creatively by singing songs and speaking chants and rhymes ▪ play tuned and untuned instruments musically ▪ listen with concentration and understanding to a range of high-quality live and recorded music ▪ experiment with, create, select and combine sounds using the inter-related dimensions of music.

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