Writing Programme of Study Year 1

Transcription	Phonic & Whole Word Spelling	Spell words containing each of the 40+ phonemes already taught Spell common exception words Naming the letters of the alphabet in order Using letter names to distinguish between alternative spellings of the same sound
	Other word building spelling	Add prefixes and suffixes using the spelling rule for adding -s or -es as the plural marker for nouns and the third person singular marker for verbs Add prefixes and suffixes using the prefix un– Add prefixes and suffixes using -ing, -ed, -er and -est where no change is needed in the spelling of root words: e.g. *helping, helped, helper, eating, quicker, quickest*
	Transcription	Write from memory simple sentences dictated by the teacher that include words using the GPCs and common exception words taught so far
	Handwriting	Sit correctly at a table, holding a pencil comfortably and correctly Begin to form lower-case letters in the correct direction, starting and finishing in the right place 1.1.d.3 Form capital letters Form digits 0–9 Understand which letters belong to which handwriting 'families' (i.e. letters that are formed in similar ways) and to practise these
Composition	Planning and drafting writing	Write sentences by: saying out loud what they are going to write about Write sentences by: composing a sentence orally before writing it Write sentences by: sequencing sentences to form short narratives Write sentences by: re-reading what they have written to check that it makes sense
	Editing writing	Discuss what they have written with the teacher or other pupils
	Performing writing	Read aloud their writing clearly enough to be heard by their peers and the teacher
Vocabulary, punctuation and grammar	Vocabulary	Develop their understanding of the concepts set out in English Appendix 2 by: leaving spaces between words
	Grammar	Develop their understanding of the concepts set out in English Appendix 2 by: joining words and joining clauses using *and*
	Punctuation	Capital letters, full stops, question marks and exclamation marks to demarcate sentences