



PE



Inspiring every child to achieve in PE, sport and life

Here at the Oaks CE Learning Federation, all three schools are proud to be **real legacy** schools. Our focus is getting children more active by developing the fundamental movement skills, whilst enabling children to develop transferable life skills and values, including love, respect and compassion. Our P.E lessons follow a holistic approach, developing the children's personal, social and emotional skills. We are also supported through the excellent coaching provided by ACE sports, who provide high level CPD for staff, as well as facilitating clubs and interschool competitions. You can follow ACE sports on twitter <https://twitter.com/acesportsd>

| <p>Key Objectives- EYFS In Foundation PE is taught through the curriculum area 'Physical Development'. The Early Learning Goal for this area is:</p> | <p>Key Objectives- Year One Children will:</p> | <p>Key Objectives- Year Two Children will continue to develop the skills learnt in Year One by:</p> |
|---|---|---|
| <p>Moving and Handling: Children show good control and co-ordination in large and small movements. They move confidently in a range of ways, safely negotiating space. They handle equipment and tools effectively, including pencils for writing.</p> | <ul style="list-style-type: none"> • explore basic movements including running, jumping, throwing and catching, as well as developing balance, agility and co-ordination (ABC), and begin to apply these in a range of activities • participate in team games, developing simple tactics for attacking and defending • perform dances and using simple movement patterns • learn a variety of basic gymnastic shapes and explore using apparatus safely | <ul style="list-style-type: none"> • mastering the basic movements learnt in Year One. Using their skills to play games and working with others to improve their performance. • exploring movement techniques with increasing control • participating in team games- recognising the best ways to score points and stop points being scored. Recognise how they work best with others. Use different rules and tactics for invasive games, developing tactics for attacking and defending • evaluating and improving upon their dance performances • forming simple gymnastic sequences, with a clear start, middle and end, using the floor and apparatus |

