

History

Thinking about the present, by learning about the past

<p>Key Objectives EYFS In Foundation the past is taught through the curriculum area 'understanding the world'. The Early Learning Goal for this area is:</p>	<p>Key Objectives Year One Children will learn:</p>	<p>Key Objectives Year Two</p>
<p>People and communities: Children talk about past and present events in their own lives and in the lives of family members. They know that other children don't always enjoy the same things, and are sensitive to this. They know about similarities and differences between themselves and others, and among families, communities and traditions.</p>	<ul style="list-style-type: none"> ▪ changes within living memory. Where appropriate, these should be used to reveal aspects of change in national life. In Year One this includes..... ▪ significant historical events, people and places in their own locality. ▪ In Year One this includes..... 	<ul style="list-style-type: none"> ▪ events beyond living memory that are significant nationally or globally. In Year Two this includes..... ▪ the lives of significant individuals in the past who have contributed to national and international achievements. Some should be used to compare aspects of life in different periods. In year Two this includes.....

Within the Oaks History is taught learning direct facts about the past and comparing these to now. Learning is obtained through discussion, role play, reading, comparing artefacts and different sources of evidence. We encourage children to consider their own history and develop an early sense of chronology.

