



Art and Design Curriculum

At the Oaks Federation schools our integrated curriculum has been created to inspire, engage and develop an enthusiasm for art and design. Art is highly valued as a subject and our integrated curriculum gives children a broad range of experiences so that they can develop their own creativity and ideas. Through these learning opportunities, children produce their own original work which is informed by taught art skills and influenced by the work of artists and designers.

<i>Key Objectives EYFS</i>	<i>Key Objectives in Year One and Two</i>
<p><i>In the Early Years Foundation Stage Curriculum art is taught through the curriculum area of expressive art and design.</i></p> <p><i>The Early Learning Goals for this area are:</i></p> <p>Exploring and Using Media and Materials Children safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function.</p> <p>Being Imaginative Children use what they have learnt about media and materials in original ways, thinking about uses and purposes. They represent their own ideas, thoughts and feelings through</p>	<p><i>Children will learn:</i></p> <ul style="list-style-type: none"> • To use a range of materials creatively to design and make products. • To use drawing, painting and sculpture to develop and share their ideas, experiences and imagination. • To develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space.

design and technology, art, music, dance, role play and stories.

Skills are taught in the following areas with opportunities for children to explore these forms during child initiated learning

- *Painting – colour mixing using primary colours*
- *Collage – simple tearing and cutting techniques using paper, card and material*
- *Textiles - Simple weave techniques and explorations of threads, beads, natural materials*
- *Drawing - Drawing using pencils, chalks, crayons, charcoal*
- *Printing - Simple printing using blocks and veg/fruit, rollers*
- *Sculpture - explorations of different malleable materials*

- To learn about the work of a range of artists, craft makers and designers, describing the differences and similarities between different practices and disciplines, and making links to their own work.

Through a progression of skills the children will continue to develop an appreciation of **painting, collage, textiles, drawing, printing and sculpture**. This will be within the themes and projects of the school curriculum and children will work on their own, and collaboratively with others.