

DEVELOPING LEARNING



Learning skills are simply the skills that the best learners have that differentiate them from poor learners

Research shows that learning orientated pupils are more motivated, resilient in the face of failure and achieve better results.

Florez and Sammons 2013



NICKY MORGAN 2016

For me, character traits are those qualities that enhance us as people; persistence, the ability to work with others, to show humility in the joy of success and resilience in the face of failure.

OUR LEARNING CHARACTERISTICS

- Creativity
- Emotional Literacy
- Independence
- Interdependence
- Spirituality
- Thinking



The Oaks CE Learning Federation

Achieving Together+ Information+ Curriculum+ Christian Ethos+

Our curriculum is designed to help our children develop these **learning characteristics**:

- Thinking**
- Independence**
- Emotional Intelligence**
- Creativity**
- Interdependence**
- Spirituality**

EYFS – DEVELOPMENT MATTERS

Characteristics of Effective Learning

Playing and exploring – engagement

Finding out and exploring
Playing with what they know
Being willing to 'have a go'

Active learning – motivation

Being involved and concentrating
Keeping trying
Enjoying achieving what they set out to do

Creating and thinking critically – thinking

Having their own ideas
Making links
Choosing ways to do things



Dash the dog



Kitty the cat



Eric the elephant



Bertie the bee



Barry the butterfly



Octavia the octopus

HOW DO WE TEACH LEARNING?
MEET OUR LEARNING CHARACTERS



**Octavia the
octopus**

CREATIVITY

I am very creative and love using my **imagination** to ask and answer **questions** about the world around me and things that happen.

I am very curious so I am always asking “What if?” I use what I know to find an answer to what I don’t know.

I really enjoy a **challenge** and love coming up with **ideas** no one else has thought of.

I am a creative, confident learner.



Dash the dog

EMOTIONAL INTELLIGENCE - FEELINGS

I know I have **different feelings**, like being happy or sad, and that **other people do as well**.

I am good at **managing my feelings** and always stop and think before I act.

I understand that sometimes it is difficult to get on with other people however I always **try to be a good friend**.

I am very good at thinking about **how other people might be feeling**.

I know I can because I believe I can!



Kitty the cat

INDEPENDENCE

I am confident and **keep trying**, even when things are difficult. I like the **challenge** of tackling problems and enjoy talking about how I might solve them.

I can **organise myself** and the equipment I might need to get the job done.

I like to talk about the things I have done and learnt and I can explain how I could **make them even better next time**.

I can **use a skill that I have learnt before** when taking part in another activity.



Bertie the bee

INTERDEPENDENCE – TEAM WORK

I can work in a **team** by **listening to other people**. I know that their thoughts are important and that sometimes my idea may not be the best one.

I am good at sorting out problems with others, finding ways to **include everyone's ideas**.

I work hard to make or do something as **part of a group** and know that we all join in and do our best.

I know what I am good at doing.

I know what my class friends are good at doing.



**Barry the
butterfly**

SPIRITUALITY

I am **interested in the world** around me and know that there are some things that make me say “**wow**”.

I know some little things are amazing and huge things can be wonderful too.

I like to **ask questions, even big ones that might not have an answer**.

I can think about my ideas, sometimes quietly on my own and sometimes I share them with others.

I know what's important to me and think about this when making choices.



Eric the elephant

THINKING

I love to use my **imagination** to come up with lots of **ideas**. I try to think of different ways to solve problems.

I am always looking for ways **to improve my learning**.

I know that **my first idea is not always the best one** so I have to think again and come up with another idea.

I know that **thinking can sometimes be easier if you do it with a friend**.

I can use **a thinking tool** to organise my ideas and share them with other people.