

## RE – Programme of Study – Summer 1

	Learning Focus	Home learning suggestions
<b>Robins Class</b>	<p><b>Specialness - Special things</b> Robins class will share their own 'Special things' and listen to others sharing their own feelings about 'Special things'. They will begin to recognise that the cross is special for Christians and the Torah Scrolls are special to Jews. They will consider why Christians and Jews have 'Special things' and how they are treated.</p>	<ul style="list-style-type: none"> <li>• Talk to family members about what things are special to them and why. Do you all have the same special things or are only some items special to all of you as a family i.e special photos or a piece of furniture or item.</li> <li>• Visit a museum or place of worship and look at 'Special things' within the building. Discuss what makes them special i.e their age, their uniqueness, the significance they hold for individuals or groups of people.</li> <li>• Together watch this clip about Special things in the Jewish home - <a href="http://www.bbc.co.uk/education/clips/zwkq6sg">http://www.bbc.co.uk/education/clips/zwkq6sg</a></li> <li>• Consider whether the 'Special things' in this clip are the same or different from the 'Special things' in your home.</li> </ul>
<b>Woodpeckers Class</b>	<p><b>Remembering - Shabbat</b> Woodpeckers class will learn about the Jewish celebration of Shabbat recognising that Jews remember the creation and celebrate the day of rest with Shabbat. They will consider special events/celebrations that they remember in their own life and identify what is important to remember, why they might remember them and when.</p>	<ul style="list-style-type: none"> <li>• Talk together in your family about events that you remember, maybe a marriage, birth or a special award. How do you celebrate and with who? Do you think everyone celebrates the same events?</li> <li>• Read the bible description of creation – why do you think Jews celebrate the day of rest?</li> <li>• Together watch this clip about how Jews celebrate Shabbat in the synagogue - <a href="http://www.bbc.co.uk/education/clips/zrsb9j6">http://www.bbc.co.uk/education/clips/zrsb9j6</a></li> <li>• Together watch this clip about how Jews celebrate Shabbat in the home - <a href="http://www.bbc.co.uk/education/clips/zvtfgk7">http://www.bbc.co.uk/education/clips/zvtfgk7</a></li> <li>• Think about what foods you would choose to have at a celebration and why; maybe, together, prepare and share a celebratory meal.</li> </ul>
<b>Owls Class</b>	<p><b>Key events in the life of Jesus – Authority</b> The Owls Class will consider the concept</p>	<ul style="list-style-type: none"> <li>• With your family think about and describe what authority means to you. Together make a list of the people who you think have authority. Do you all think the same?</li> </ul>

	<p>of Authority. They will describe how they view Authority and give simple examples of how people with authority affect their own lives.</p> <p>The children will learn about events in Jesus's life which demonstrated his authority and consider the importance of Jesus' authority to Christians.</p>	<ul style="list-style-type: none"><li>• What if no one had authority? Would that be ok?</li><li>• Watch the Bible story of the Feeding of the 5,000. Why did the disciples and the boy do as Jesus asked? Why did they trust Jesus? <a href="http://request.org.uk/restart/2015/11/12/feeding-of-the-5000-people/">http://request.org.uk/restart/2015/11/12/feeding-of-the-5000-people/</a></li><li>• Think with your family about who in you trust to make rules and good choices.</li><li>• Jesus helps show Christian how God would want them to lead their lives. Think about who helps you to do the right things in your life?</li><li>• As you are out and about look around and spot things that help us to live our lives safely and well i.e speed limits, fire exits, information signs. See how many different examples you can find. Who made these rules?</li></ul>
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