

Year 1 Information



Lapwings



Welcome to the Lapwings

Class Teacher

- Mrs Biddlecombe (Monday, Tuesday, Wednesday morning)
- Mrs Thomas (Wednesday afternoon, Thursday, Friday)

LSA

- Mrs Rose



What is Year 1?

- The children are moving on from the Early Years Curriculum and are now beginning the National Curriculum KS1.
- Our priority at the start of this term is that the children are happy and settled. Being happy ensures the children are ready to learn new things.
- We are mindful that starting back at school is a big step for the children especially after their recent experiences which means there have been a lot of new things to adjust to.
 - Our curriculum is delivered through an indoor and outdoor learning environment in which the children can learn new skills taught by the teachers and have opportunities to practise them as well as exploring their own lines of enquiry.
 - We continue to encourage the children to be independent in as much as we feel they can do. (i.e. choosing their lunch, looking after their belongings)



What does the day look like in Year 1?

- Mornings tend to focus primarily on Phonics, Guided Reading, Literacy and Maths.
- Afternoons focus more on the RE and Foundation Subjects – ie. History, DT, Art, Geography, Music etc
- Throughout the day the children are given opportunity to follow their own learning and interests through Discovery Time.
- We also take part in daily Worship.
- 2 P.E sessions per week – one with Ace Sports (Jack) and one with the class teacher. Tuesdays and Thursdays.

Our Core Christian Values

Love –We think about others before ourselves.

Compassion –‘Standing in someone else’s shoes’

Respect –Valuing everyone and everything and celebrating our differences.



Our Learning Values

Imagine



Push yourself



Understand
others



Don't give up!



Explore



What have the children been learning about?



- We will post throughout the week the children's learning as well as any special events that the children participate in at school.
- Please use Tapestry to share with us any additional learning the children do at home as well as any events or activities they want to tell us about.
- If you have any questions you can also use Tapestry to contact us.



Support



- Praise is vital for children's self esteem and progress- we give verbal praise all the time.
- We also reward individual effort with stickers, individual Dojo points. Class Dojo points are awarded and when a total is reached the class choose a Dojo class treat.
- In the first instance we ignore unwanted low level behaviours and praise the positive. We aim to praise those making the right choices. We also set up individual reward charts to support children in making the correct choices, if required.
- We do have sanctions for those that choose not to follow the school rules- they are given some thinking time to consider the choices they are making.
- We reward those that keep and show the School Christian Values in celebration worship on a Friday with our celebration cards.

Year 1 Learning Themes this year...

Maths, Writing, Phonics/Reading, Music, PSHE, PE, RE, Science, Computing/Coding every half term.

Autumn

All Around Us
(Geography)

Memories
(History)

The Greatest Gift
(Christmas)
(Art, Design &
Technology)

Spring

Toys Toys Toys
(History,
Design &
Technology)

New Life!
(Art, Science)

Easter
(RE)

Summer

Empathy and
Environment
(Art, Science,
PSHE)





Amazing
Animals
(History, Design
& Technology)





My Child's Progress

- 3 parent consultation meetings during the year – Autumn, Spring and Summer Term
- You will be informed of progress and your child's next steps – their achievements and challenges
- An open door policy – make an appointment or ask for a chat at the end of the day

Phonics Screening

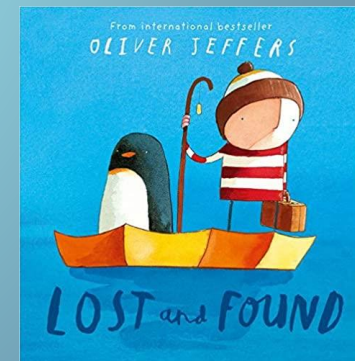
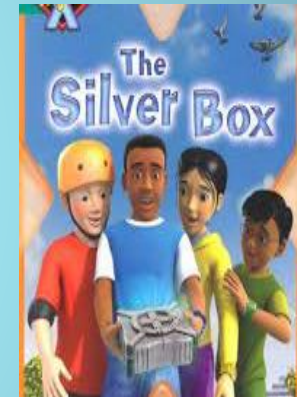
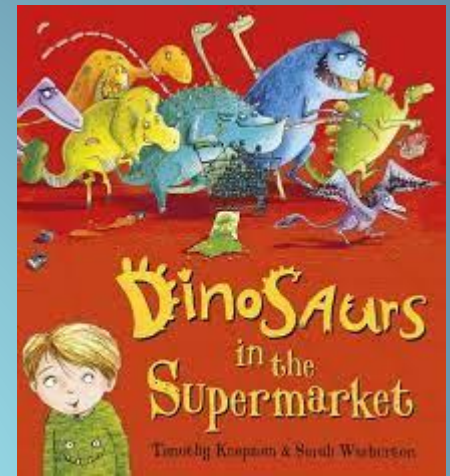
- In June, all Year 1 children are assessed on their phonic skills.
- They are asked to read 40 words- some of these are real words and some are 'alien' made up words. This will not be a new skill for the children as we will do lots of practice beforehand.
- The pass mark last year was 32 out of 40. If they do not pass in Year 1, they re-sit the assessment in Year 2.
- There will be an information meeting for parents about it nearer the time so we can show you ways to support at home.

Practice sheet: Real words	Practice sheet: Pseudo words
in	ot 
at	vap 
beg	osk 
sum	ect 

u-e	u-e
rude	yune 
flute	prute 
tunes	uke 
dune	smule 

Reading Books

- Will make time available for them to change their books and will support them with choosing the right colour band- initially Monday and Friday afternoons.
- They can change their reading books at other times in the week... you will just need to remind them to do so.
- Library books will be changed on a Friday.
- 'Good readers become good writers' - read to and with your child on a regular basis. The impact on regular reading is huge!
- Magazines, comics and newspapers are great for reading, it does not always have to be a book.
- D.E.A.R. - Drop Everything And Read time throughout the week. The children will read a range of reading texts.



Useful Information

- Please label everything! Keep checking jumpers as names tend to wash off. Children are very good at identifying their own book bag, but to help staff, please label the outside of the book bag too.
- Bring a water bottle everyday – only water. If your child would like daily milk, you can sign up and pay for this.



Useful Information

- Remember a coat- especially as the weather is changing! Make sure this is labelled too (plus any hats, gloves etc.) We do go out to play even if it is raining.
- Please leave an named pair of welly boots in school for our weekly explorer session .
- Please regularly look through your child's book bag and take out any stuff they may have collected over the week!
- Children will need to come to school wearing their PE kits on a Tuesday and Thursday.



I want to help...What can I do?

- Talk to your child about their day at school and celebrate with them.
- Read to, as well as with your child – keep it fun!
- Support your child with the home learning projects that are sent home.
- Read the curriculum newsletters and look at Tapestry and Parentmail - so you know what your child is learning about.
- Encourage your child to use the Mathletics website, Teach Your Monster to Read, Reading Eggs.



Question Time ...



**We wish you all
the best for the
next step of
your child's
journey.**