



YEAR 2 KESTRELS CLASS



WELCOME TO YEAR 2...

...WE ARE THE KESTRELS

Class Teacher

- Mrs. Maclaurin

KS1 LSAs

- Mrs. Wood
- Mrs Rose



SETTLING IN TO YEAR 2...

- ▶ The children have settled into the new routines of school and Year 2 very well and are happy.

YEAR 2 LEARNING PROJECTS

Superheroes

Into the
Forest

Fire! Fire!

Christmas

Let's Get
Physical!

To Boldly
Go...

Protecting
our world

Easter

Titanic

Amazon
Rainforest

DIFFERENCES FROM YEAR 1...

- ▶ We continue to encourage the children to be independent (i.e. choosing their lunch/changing reading books)
- ▶ Oldest children in the school – expected to be good role models; take on increasing responsibility and look after the younger children in the school
- ▶ Be more independent and responsible particularly in their work and in the use of their resources
- ▶ Come to school ready to learn, develop deeper thinking skills – reasoning, explaining, challenge

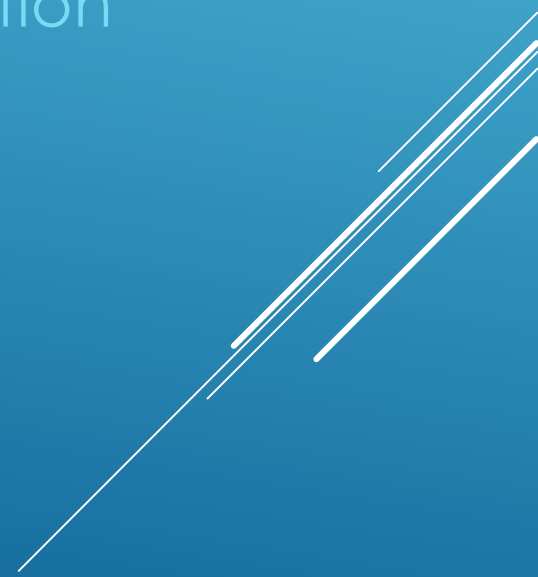


WHAT HAPPENS IN YEAR 2?

Mornings...

- Handwriting
- Worship
- Phonics
- Fruit
- Maths
- Playtime
- Literacy
- Guided Reading
- Story Time

Afternoons...

- Project Work- Science, Art, Geography, History, D&T etc.
 - PE (Tue afternoon and Thu Morning)
 - Religious Education
 - Story time
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OUR LEARNING VALUES

We pride ourselves, in our drive for every child to reach their potential and achieve their best. We encourage our children to take ownership of their learning journey and to understand what factors help us to achieve success! We do this by promoting five key values and asking the question, 'today can you.....' 'I show... when I...'

Imagine



Push yourself



Understand
others



Don't give up!



Explore



OUR CORE CHRISTIAN VALUES

- ▶ Through our core Christian values of Love, Compassion and Respect, we want to ensure that our schools are places that enable children to learn and play, feel safe, happy and feel valued, where they are able to flourish and experience God's wonderful world in all its fullness. We aim to provide rich, memorable learning experiences which build character in each individual child. Strong relationships underpin all we do where we value and respect each other's uniqueness. We provide the space for all children to flourish and be the best they can be. Our Christian ethos nurtures personal beliefs and attitudes, which enables all to seek meaning through life's journey.

- ▶ **Our Values**

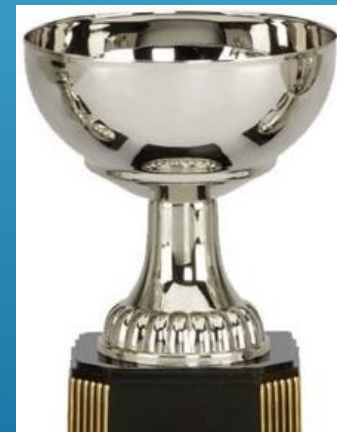
- ▶ **Love** –We think about others before ourselves.
- ▶ **Compassion** –‘Standing in someone else's shoes’
- ▶ **Respect** –Valuing everyone and everything and celebrating our differences.



LOVE



COMPASSION



RESPECT



- Praise is vital for children's self esteem and progress- we give verbal praise all the time .We also reward individual effort with stickers.
- We value team work and have a class reward tree to promote and reward children working together.
- We do have sanctions for those that choose to not follow the school rules- they are given some thinking time to consider the choices they are making.
- We reward those that keep and show the School Christian Values in celebration worship on a Friday with our celebration cards.







MY CHILD'S PROGRESS- HOW WILL I BE INFORMED?

- There will be a number of parent consultation meetings throughout the year.
- You will be informed of the progress your child has made & your child's next steps.
- If you have any concerns please come and see us- do not wait for a consultation. We may not be able to see you instantly (especially mornings as these are very busy times!) but we can book something in.

YEAR 1 PHONICS SCREENING ASSESSMENT

- In June, all Year 1 children are assessed on their phonic skills.
- They are asked to read 40 words- some of these are real words and some are 'alien' made up words. This will not be a new skill for the children as we will do lots of practice beforehand.
- The pass mark last year was 32 out of 40. If they do not pass in Year 1, they re-sit the assessment in Year 2.
- Due to the pandemic the Year 1 phonics test was postponed. Year 2 will now sit their phonics screening check in the second half of the Autumn Term.

| Practice sheet: Real words | Practice sheet: Pseudo words |
|----------------------------|---|
| in | ot  |
| at | vap  |
| beg | osk  |
| sum | ect  |

| u-e | u-e |
|-------|---|
| rude | yune  |
| flute | prute  |
| tunes | uke  |
| dune | smule  |

READING BOOKS AND LIBRARY BOOKS

- Will make time available for them to change their books and will support them with choosing the right colour band- initially Monday and Friday mornings.
- They can change their reading books at other times in the week... you will just need to remind them to do so.
- 'Good readers become good writers' - read to and with your child on a regular basis. The impact on regular reading is huge!
- Library books will be changed on a Friday afternoon- so please ensure they are in their book bags.

OTHER USEFUL YEAR 2 INFORMATION...

- Please label everything! Keep checking jumpers as names tend to wash off. Children are very good at identifying their own book bag, but to help staff, please label the outside of the book bag too.
- Bring a water bottle everyday – only water. If your child would like daily milk, you will need to sign up and pay for this. Ask the office for more details.
- Remember a coat- especially as the weather is changing! Make sure this is labelled too (plus any hats, gloves etc.) We do go out to play even if it is raining.
- We need to keep welly boots in school for Year 2 children .
- Please regularly look through your child's book bag and take out any stuff they may have collected over the week!
- We are not allowed to help the children hand out birthday sweets at the end of the day- this is due to allergies/ parents permission and being a 'healthy school.' However, you may stand with your child at the classroom door and hand them out to the children as they leave.

- Read the curriculum newsletters and look at Tapestry and Parentmail - so you know what your child is learning about. There will be a weekly post to show you what your child has been learning and any special events that have taken place that week.
- Support your child with any home learning projects that are sent home. Have fun with them!
- Read with and to your child on a regular basis...If you do nothing else, this is the most important thing you can do to support your child. (It is recommended that you read 5 out of 7 days.)
- To support your child with their phonics- 'Mr. Thorne does phonics' website and Apps and 'Teach Your Monster to Read' website and App are very good.



Thank You
From the Year 2 Kestrels Team